



SYLLABUS

Course Title	Integrative Seminar: Democracy and Diversity "American Civil War: 1860-1865"
Course Number	LAR 202-ONL
Number of Credits	3 credits
Course Dates	Win II, 2020
Instructor	Dr. Tom King
Email Address	tom.king@doane.edu
Office Hours/Availability	Daily: 8am-10pm
Phone Number	(402) 826-3835
Textbook Information: (e.g. title, edition, publisher, ISBN)	<u>The Civil War</u> Geoffrey Ward Vintage Books Isbn 0679755438 Paperback

<p>Additional Course Materials (to be provided)</p>	<p>The Civil War, Ken Burns Video Series</p> <p>Glory, Story of the 54th Mass Regiment Video Gilder Lehrman HYPERLINK "http://www.gilderlehrman.com"</p> <p>http://www.gilderlehrman.com</p> <p>Democracy vs Republic HYPERLINK "http://www.diffen.com/difference/Democracy_vs_Republic" http://www.diffen.com/difference/Democracy_vs_Republic</p> <p>Diversity, The Invention of a Concept, Peter Wood The Real History of Slavery, Thomas Sowell The Disuniting of America, Arthur Schlesinger Jr.</p>
<p>Course Description</p>	<p>In a collaborative setting, students will apply and integrate knowledge and experiences to examine complex questions related to democracy and diversity from multiple perspectives. This course can address far-reaching issues that are enduring or contemporary in areas such as culture and values, science and society, global interdependence, citizenship, or human dignity and freedom. (Sophomore status, and successful completion of LAR 101 or equivalent, 3 credits)</p>

<p>Program Outcomes</p>	<p>Students will:</p> <p>Recognize multiple social, political, religious, cultural or global perspectives on complex issues. Use reflection to examine their distinctive voices and to explore how they will connect knowledge across disciplines and experiences to shape their values and goals.</p> <p>-----</p> <p>Foundational Area of Knowledge Outcome:</p> <p>Community and Identity</p> <p>Students will gain a greater understanding of themselves and the communities in which they live and work, and how identity is formed through the interaction of the individual and larger society.</p>
<p>Course Learning Outcomes/Objectives</p>	<p>After completing this course, students should be able to:</p> <p>Analyze important texts and ideas (demonstrated through research in primary documents as well as secondary interpretive essays) Understand the historical context surrounding significant events on the fundamentals of the American Civil War and Reconstruction (demonstrated through written essays and in- class discussion and discussion boards)</p>

	<p>Display improved skills in persuasion both in discussion and in written form. Enhance leadership and collaboration skills through group discussions and presentations. (Discussion boards)</p> <p>Demonstrate an increase in empathy – a understanding that key issues have multiple human perspectives (demonstrated through discussion boards, reflective essays.)</p> <p>Compare the problems and possibilities in establishing a <u>representative democracy</u> with diversity across the Northern and Southern cultures (demonstrated through reflective essays..</p>
<p>Technology Requirements</p>	<p>https://www.doane.edu/faq/minimum-computer-requirements</p>

Course Schedule

Week or Module	Topic	Content	Assessments Matched to Learning Outcomes	Due Date & Time
Module 1	Democracy and Diversity	Meaning of Democracy and Diversity Reading:Ward, Introduction Lecture Notes Videos Short Essays Discussion Board	Short Essays Discussion Board	All assignments due by midnight on the last day of class.
Module 2	Causes of the Civil War 1860-60	Readings-Ward Chapter One Short Videos Lecture Notes Ken Burn Video Discussion Board	1. A short open book quiz/exam 2. A short reflection paper on Episode 1 3. A discussion board question! 4. A LiveText Essay! This is the first of two required LiveText assignments. Go to the LiveText link on the left menu. You will need to login to the LiveText site. (use your Doane username and password).	"
Module 3	1862 A Very Bloody Affair and Forever Free Emancipation Proclamation	Readings-Ward Chapter Two Short Videos Lecture Notes Ken Burn Video	Open Book Exam Discussion Board Episode Paper 2	"

Module 4	1863 Union Army Falters Fredericksburg, Chancellorsville, Vicksburg **Gettysburg Address	1. Read, Ward Chapter Three 2. View Video-Episode 4- "Simply Murder"	Discussion Board Episode Paper Open Book Exam	"
Module 5	1863 Gettysburg, Vicksburg Fort Wagner, 54th Mass. Chickamauga, Chattanooga	2. View Video-Episode 5 "Universe of Battle"	Discussion Board Episode Paper Open Book Exam	"
Module 6	1864 Grant and Lee Wilderness Battles Cold Harbor, Petersburg Atlanta	1. Read: Ward Chapter Four 2. View Video-Episode 6 "Valley of Shadow of Death"	Discussion Board Episode Paper Open Book Exam	"
Module 7	1864 Petersburg Stall, Atlanta, Andersonville Arlington Cemetery	2. View Video-Episode 7 "Hallowed Ground"	Discussion Board Episode Paper Open Book Exam	"
Module 8	1865 Confederacy Dying! War is Cruelty **13th Amendment Appomattox, April 9th	1. Read:Ward, Chapter Five 2. View Video-Episode 8 "War is all Hell" Reading PDF's	Discussion Board Episode Paper Open Book Exam	"

	Meaning of the Civil War Democracy/Diversity		LiveText Final Paper	
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Grading Assessments

I will expect weekly submissions of assignments! Please do not wait to the last week of the course to submit assignment. While I will accept them.. I will not give you full credit for the work. Assignment grades will be lowered!

Type of Assessment	Points	Total possible points
Live Text Intellectual Skills Paper	1-100	100 points
Short Essay Papers	1-10 points	10 points
Discussion Boards	1-5 points	5 points
Live Text Reflection Paper	Pass/Fail	Pass/Fail

Online Courses ONLY

Online Course

This is an online course and therefore there will **not** be any face-to-face class sessions. All assignments and course interactions will utilize internet technologies.

Communicating with the Instructor

This course uses a “two before me” policy in regards to student to faculty communications. When questions arise during the course of this class, please remember to check these two sources for an answer before asking me to reply to your individual questions:

1. Course syllabus
2. Announcements in Blackboard
3. Email me!

This policy will help you in potentially identifying answers before I can get back to you and it also helps your instructor from answering similar questions or concerns multiple times.

If you have questions of a personal nature such as relating a personal emergency, questioning a grade on an assignment, or something else that needs to be communicated privately, contact me via email or phone. My preference is that you will try to email me first.

Please allow 24 hours for me to respond to emails Monday-Friday and 48 hours on the weekend.

If you have a question about the technology being used in the course, please contact the Doane University Help Desk for assistance.

Phone: 402-826-8411

Email: helpdesk@doane.edu

Web: <http://www.doane.edu>

Computer Requirements

Minimum computer requirements for the successful use of Blackboard:

http://www.doane.edu/about-doane/offices/its/help-and-support#min_requirements

Minimum computer requirements for success in this course:

- Reliable computer and internet connection
- A web browser (Chrome or Mozilla Firefox)
- Adobe Acrobat Reader (free)
- Adobe Flash Player (free)
- Word processing software—Microsoft Word or Google Docs
- Webcam and mic

You are responsible for having a reliable computer and internet connection throughout the course.

Email and Internet

You must have an active Doane University e-mail account and access to the Internet. *All instructor correspondence will be sent to your Doane University e-mail account.* Please plan on checking your Doane Gmail account regularly for course related messages.

This course uses Blackboard for the facilitation of communications between faculty and students, submission of assignments, and posting of grades. The Blackboard Course Site can be accessed at <http://bb2.doane.edu>

Submitting Assignments

All assignments, unless otherwise announced by the instructor, MUST be submitted via Blackboard. Each assignment will have a designated place to submit the assignment.

Campus Network or Blackboard Outage

When access to Blackboard is not available for an extended period of time (greater than one entire evening - 6pm till 11pm) you can reasonably expect that the due date for assignments will be changed to the next day (assignment still due by midnight).

Grade Scale (Grade scale will be program specific. Please check with the applicable Program Director for this information.)

A+ = 97-100%

A = 94-96%

A- = 90-93%

B+ = 87-89%

B = 84-86%

B- = 80-83%

C+ = 77-79%

C = 74-76%

C- = 70-73%

D+ = 67-69%

D = 64-66%

D- = 60-63%

F = 59% or below

My Grading Standards

The text below defines the outlines of the standards for the grades of A, B, C, D, and F, in my classes at Doane University.

A implies excellence in written and oral presentation, performance, attendance, discussion, class participation and attitude. It is the highest level of professionalism in my classes. The work is, on the whole, not only clear, precise, and well-reasoned, but insightful as well.

B implies above average in written and oral presentation, performance, attendance, discussion, class participation and attitude. It is the next level of professionalism in my classes. The work is, on the whole, not only clear, precise, and well-reasoned, but does not have the depth of insight.

C implies average in written and oral presentation, performance, attendance, discussion, class participation and attitude. It is the next assessment level in my classes. The work is, on the whole, inconsistently clear, precise, and well-reasoned, and does not have the depth of insight or even consistent competence. This level of work is not acceptable for consideration for continuation in either undergraduate or graduate courses.

D implies below average work in written and oral presentation, performance, attendance, discussion, class participation and attitude. It is the next assessment level in my classes. On the whole, the student tries to get through the course by means of rote recall, attempting to acquire knowledge by memorization rather than through comprehension and understanding. The work is also inconsistently clear, precise, and well reasoned, and does not have the depth of insight or even consistent competence.

F This level of work is not acceptable for consideration in either undergraduate or graduate courses.

<p>Participation Policy</p>	<p>A student is expected to be prompt and regularly attend on-ground classes in their entirety. Regular engagement is expected for on-line courses. Participation in class discussions is an integral part of your grade.</p>
<p>Study Time</p>	<p>Expectation of the amount of time the course requires students to spend preparing and completing assignments. Typically, students could expect to spend approximately 12 hours a week preparing for and actively participating in this 8-week 3 credit hour course. This actual time for study varies depending on students' backgrounds.</p>
<p>Late Work</p>	<p>All work must be submitted by midnight on last day of class!</p>

Submitting Assignments	All assignments must be submitted in Bb!
Communication Policy including Assignment Feedback	Assignments will be graded weekly!
Academic Integrity Policy	<i>The Doane College Academic Integrity Policy will be adhered to in this class. All projects and tests will represent your own work. Any use of others' ideas and words without proper citation of sources is plagiarism and will result in penalties to be determined by the instructor and/or the dean of undergraduate studies.</i>
Academic Support	Please contact academicsupport@doane.edu https://www.doane.edu/graduate-and-adult/academic-support
Disability Services	https://www.doane.edu/disability-services Doane University supports reasonable accommodations to allow participation by individuals with disabilities. Any request for accommodation must be initiated by the student as soon as possible. Each student receiving accommodations is responsible for his or her educational and personal needs while enrolled at Doane University. Please contact Chris Brady at chris.brady@doane.edu or 402-467-9031 for assistance.
Military Services	https://www.doane.edu/graduate-and-adult/military
Anti-Harassment Policy	http://catalog.doane.edu/content.php?catoid=5&navoid=452
Grade Appeal Process	http://catalog.doane.edu/content.php?catoid=5&navoid=238

Credit Hour Definition	Doane University follows the federal guideline defining a credit hour as one hour (50 minutes) of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks (one semester), or the equivalent amount of work over a different time period (e.g., an 8-week term). This definition applies to courses regardless of delivery format, and thus includes in-person, online, and hybrid courses (combination of in-person and online). It also applies to internship, laboratory, performance, practicum, research, student teaching, and studio courses, among other contexts.
Syllabus Changes	Circumstances may occur which require adjustments to the syllabus. Changes will be made public at the earliest possible time.