



SYLLABUS

Course Title	Public Finance
Course Number	PSI 308
Number of Credits	3 semester credits
Course Dates	10/14/19 - 12/14/19
Instructor	Jason W. Hayes, J.D.
Email Address	jason.hayes@doane.edu
Office Hours/Availability	Available for emails anytime. Texts and calls during normal business hours.
Phone Number	(402) 304-9414 for both calls and texts.
Textbook Information	<i>Required:</i> Roger LeRoy Miller, <i>The Economics of Public Issues</i> , Pearson Education, Inc. (20th Ed. 2017). ISBN: 978-0-13-453198-4
Additional Course Materials	N/A
Course Description	Introduces the basic concepts used to describe and measure government decision-making as it pertains to economics. This course examines the effects of fiscal policy on its resources, incomes, prices, and employment. Students successfully completing this course will be able to: 1) understand the characteristics, functions and interactions of public and private institutions; 2) explain fundamental economic theory and terminology as it relates to public finance; 3) apply economic theory to current policy problems; and 4) analyze and apply economic data to the study of a public policy problem.

Program Outcomes	<p>a. Use analytical and creative thinking skills to gather and analyze information, to identify and solve problems, to determine potential outcome alternatives, and to make appropriate decisions. b. Know and understand the policy- making process, the users of policy analysis, the resources for such analysis, and the environment in which such processes and activities occur. c. Know and understand legislation and regulations that define the responsibilities of public agencies, employees, and all citizens. d. Develop the ability to establish procedures that apply ethics, efficiency and effectiveness in serving the public.</p> <p>e. Understand the value of diversity. f. Understand the responsibilities of professional administrators in a democratic society and have an awareness of the responsibilities for leadership and responsiveness to both the immediate public interest and to the long- term public good.</p>
Course Learning Outcomes/Objectives	<p>The student, after completing the course instruction should have a heightened awareness of the following subject materials: (1) The different types of economic approaches to allocating scarce resources under capitalism, socialism and command market economies; (2) How to measure the elasticity of goods and services in determining how a shift in pricing will impact the demand or supply of the product; (3) What factors influence whether government will become involved in the market regarding regulations, public utilities, minimum wages and subsidies; (4) What occurs in the economy when there is either a shift in demand or supply and what role the government has in the market economy concerning these shifts; and, (5) The effect government programs such as social security and welfare have on the market economy.</p>
Course Prerequisites	ECO 203
Instructional Details	<p>This course will use a combination of lecture, large-class discussion, and small group conversations for the development of course topics and themes.</p>
Technology Requirements	<p>https://www.doane.edu/fag/minimum-computer-requirements</p>

Course Schedule

Week or Module	Topic	Content	Assessments Matched to Learning Outcomes	Due Date & Time
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October 17	Economic Analysis	Part 1 (Chapters 1, 3 and 6)		
October 24	Supply and Demand	Part 2 (Chapters 6, 7, 8, 9 and 10)		
October 31	No Class			
November 7	Labor Markets	Part 3 (Chapters 12, 13 and 14)		
November 14	Market Structures	Part 4 (Chapters 16, 17 and 18)		
November 21	Political Economy	Part 5 (Chapters 20, 21 and 23)		
November 28	No Class			
December 5	Property Rights and Environment	Part 6 (Chapters 25, 26, 27 and 28)	Final Exam handed out	Public Finance Project Due
December 12	No Class			Final Exam Due

Grading Assessments

Type of Assessment	Points	Total possible points
Public Finance Project: Each student will complete a project on an issue involving a public finance topic. The public finance project will consist of a one-page summary of the article you find and your comments regarding the issue(s) presented by the article’s author. Please attach the article to your one-page summary.	100 points	100 points out of 300 points

Final Examination: A final take home exam may consist of essays, multiple choice and short answer questions that will cover the entire content of the course.	200 points	200 points out of 300 points
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Grade Scale

A+ = 97-100% A = 94-96% A- = 90-93% B+ = 87-89% B = 84-86% B- = 80-83%
 C+ = 77-79% C = 74-76% C- = 70-73% D+ = 67-69% D = 64-66% D- = 60-63%
 F= 59% or below

Participation Policy	A student is expected to be prompt and regularly attend on-ground classes in their entirety. Regular engagement is expected for online courses. Participation in class discussions is an integral part of your grade. Student attendance at all class meetings is expected. If a student will be unable to attend a class meeting, it is the responsibility of the student to notify the instructor and perform any necessary makeup or additional assignments given to the student by the instructor. Students should obtain class notes from a fellow classmate, and the absent student is responsible for all material covered on the day of the absence. <u>Two or more unexcused absences may result in a failing grade.</u>
Study Time	Expectation of the amount of time the course requires students to spend preparing and completing assignments. Typically, students could expect to spend approximately 12 hours a week preparing for and actively participating in this 8-week 3 credit hour course. This actual time for study varies depending on students' backgrounds.
Late Work	Assignments that are turned in late during the duration of the course are downgraded by one letter grade. For each additional week the assignment is late, an additional letter grade is reduced off the original score given. The federal requirement states that students must complete 75% of the coursework in order to receive an incomplete grade. If students fall more than two weeks behind, they cannot meet this requirement.
Submitting Assignments	Assignments may be submitted by email or in person during a class meeting. All assignments must be completed and handed in by December 12, 2019 to receive <u>any</u> credit.
Communication Policy including Assignment Feedback	Student may expect a response within 24 hours for all email communication. Assessments completed while the course is in session will be graded before the next class meeting. Assessments completed at the conclusion of the course will be graded prior to the last day for registrar grade submission and will be placed in the instructor's third floor mailbox in sealed envelopes at that time.

Academic Integrity Policy	<p>Doane University expects and requires all its students to act with honesty and integrity and respect the rights of others in carrying out all academic assignments. Academic dishonesty, the act of knowingly and willingly attempting or assisting others to gain academic success by dishonest means, is defined in four categories:</p> <p>1. Cheating - "Intentionally using or attempting to use unauthorized information or study aids in an academic exercise." 2. Fabrication - "Intentional and unauthorized falsification of invention or any information or citation in an academic exercise." 3. Facilitating Academic Dishonesty - "Intentionally or knowingly helping or attempting to help another to commit an act of dishonesty," and/or coercing others to do the same. 4. Plagiarism - "Intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise," in both oral and written projects. <i>Gehring, D., Nuss, E.M., & Pavela, G. (1986). Issues and perspectives on academic integrity. Columbus, OH: National Association of Student Personnel Administrators</i> For more information on the sanctions for academic dishonesty, please visit the website: http://catalog.doane.edu/content.php?catoid=18&navoid=1448#Academic_Dishonesty</p>
Academic Support	<p>Please contact academicsupport@doane.edu https://www.doane.edu/graduate-and-adult/academic-support</p>
Disability Services	<p>https://www.doane.edu/disability-services Doane University supports reasonable accommodations to allow participation by individuals with disabilities. Any request for accommodation must be initiated by the student as soon as possible. Each student receiving accommodations is responsible for his or her educational and personal needs while enrolled at Doane University.</p>
Military Services	<p>https://www.doane.edu/graduate-and-adult/military</p>
Anti-Harassment Policy	<p>http://catalog.doane.edu/content.php?catoid=5&navoid=452</p>
Grade Appeal Process	<p>http://catalog.doane.edu/content.php?catoid=5&navoid=238</p>
Credit Hour Definition	<p>Doane University follows the federal guideline defining a credit hour as one hour (50 minutes) of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks (one semester), or the equivalent amount of work over a different time period (e.g., an 8-week term). This definition applies to courses regardless of delivery format, and thus includes in-person, online, and hybrid courses (combination of in-person and online). It also applies to internship, laboratory, performance, practicum, research, student teaching, and studio courses, among other contexts.</p>

Syllabus Changes	Circumstances may occur which require adjustments to the syllabus. Changes will be made public at the earliest possible time.
Doane Syllabus Addendum	Each student is responsible for being aware of the policies, resources, and expectations as specified in the Doane Syllabus Addendum located at https://www.doane.edu/Syllabus .