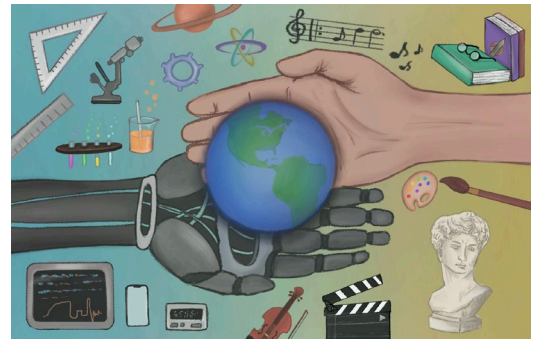


26/FAL LAR, Selected Topics, and Online courses



26/FAL LAR Courses

LAR-202-1 & 2

Democracy and Diversity

Section 1 T/TH 11:30AM-12:45PM Section 2 T/TH 2:30-3:45PM

M. Johnson-Farr

A course that explores and examines how we create a vision of social justice and equity in our development of a diverse citizenry. Although focus is for pre-service teachers it affords others with hooks to their professional journey in understanding the complexity of the human experience. *Required LAR-202 section for students majoring in Education.*

LAR-202-3

Sex & Race in the Bible

T/TH 1:00-2:15PM

D. Clanton

This course examines diverse interpretations of gender, sex, and race in biblical literature, and how the Bible has influenced our various modern understandings of issues like same-sex relations, marriage, slavery, sexual violence, and abortion.

LAR-202-4

Compassion and Altruism: Pathways to Serve

M/W 11:00AM -12:15PM

K. Cooper

This course will focus on sociological, philosophical and theological perspectives of compassion in an exploration of altruism for the greater good and offer methods by which we can infuse an ethic of caring into our society and the environment. Individuals can function as social change agents toward the creation of a more caring society.

LAR-202-5

Leadership for the 21st Century

T/TH 11:00AM -12:15PM

L. Sotelo

This leadership course will engage you in identifying, analyzing, and applying 21st-century leadership practices and frameworks to thrive in the workplace and community. The leadership strategies and theories you will learn will be grounded in industry best practices and informed by the research literature to equip you to effectively influence and manage diverse teams and individuals in a dynamic and democratic environment to drive innovation and value, advance shared goals, and deliver results for your organization. The facilitated conversations, personal reflections, real-world case studies and projects, and assigned readings and videos will challenge and empower you to develop a critical understanding of what it takes to be a successful leader in complex political, social, and economic contexts in the 21st-century.

LAR 202-6

What is America?

M/W/F 1:00-1:50PM

T. Hill

America celebrates its 250th birthday this year, but in all that time, we have yet to come to a consensus on what America *is*, or on what makes a person an American. While we tend to pride ourselves on a definition that centers on a civic belief system (democracy, free speech, and so on), there have been repeated attempts to redefine our American-ness around blood and soil, attempts that continue to the present day. Meanwhile, others have argued that our actual *commitment* to those civic ideals has been patchwork, at best. This class will focus on having conversations about the pattern of tensions between those three camps, examining the past, present, and possible future.

LAR-303-1

Religion & Violence

T/TH 2:30-3:45PM

D. Clanton

This course examines the ways in which religion has been used to justify and rationalize acts of violence and terrorism. We will use both theory and case studies to explore different kinds of religious violence, including martyrdom, anti-Semitism, abortion-related violence, and apocalyptic violence.

LAR-303-2

Philosophy as a Mechanism for Problem Solving

T/TH 11:00AM-12:15PM

L. Kellison

"Life is to be lived, not controlled; and humanity is won by continuing to play in the face of certain defeat." This course concludes the final steps of the LAR experience at Doane. Through the primary lenses of Plato and Joseph Campbell (and the secondary lenses of Shelley, Thoreau, Emerson, Ellison, Dostoevsky, Nietzsche, Hegel, Rousseau, and various philosophies of religion), this course will examine the complex process one must go through internally before literally taking action to revivify communities.

LAR-303-3**True Crime****M. Ritzenthaler**

T/TH 11:00AM-12:15PM

This course examines the real-world problem of how societies construct, consume, and are shaped by narratives of crime. Central to the course is the ethical dilemma of true crime consumption: whose stories are told, whose are marginalized, and what consequences sensationalized storytelling has for victims, families, and vulnerable communities. The course treats true crime not as passive entertainment, but as a cultural force with tangible social and ethical implications for Americans.

LAR-303-4**Life Worth Living in the Age of AI****C. Miller**

T/TH 1:00-2:15PM

As AI transforms how we work, create, live, and connect, fundamental questions become more urgent: What remains irreducibly human? How do we find meaning and purpose when AI can mimic many human capabilities? Perhaps the most pressing question, both urgent and ancient, is "What is worth wanting?" Through experiential learning, honest dialogue, and philosophical, theological, and contemporary sources, you will develop your responses to what makes your unique life worth living. We'll examine what life worth living means in the age of AI through a tripartite structure:

- a. Agential (Life Led Well): How do you make meaningful choices when AI is influencing and predicting your thoughts and actions? What does it mean to build character and do work that truly matters when so much is automated?
- b. Circumstantial (Life Going Well): What kind of world helps people thrive when technology is everywhere? How do we build communities where people genuinely care and connect with each other?
- c. Affective (Life Feeling Right): What's the difference between feeling good because an algorithm gave you what it thinks you want versus actually being fulfilled? How do you experience real joy, curiosity, and authentic emotions?

LAR-303-5**An Examination of Democracy Through the Lens****J. Tyson**

T/TH 2:30-3:45PM

In this course, we will examine how democracy is portrayed in film. We will consider various aspects of how democracy is and has been portrayed throughout the history of film. We will discuss how not only the United States, but other countries view democracy and the impact that film has on society. We will ask such questions such as: What impact, if any does film have on a country? How is film used as propaganda to further a political ideology? We will also examine the who, what and why of producing a film- Who is the audience? What outcome do the filmmakers hope for? Why are certain films considered more important than other films? By the end of the course, students will have gained new insights into what democracy and its portrayal means for them and society as a whole, as well as considered and acted upon the moral obligations that come from democracy.

Selected Topics

CMM-271-1**Writing for Social Media****E. Tucker**

M/W/F 2:00-2:50PM cap. 20

In Writing for Social Media, students will learn to compose concise, informative, and engaging content for multiple social media platforms. Through both individual and team-based projects, students will create original online content that aims to educate, entertain, inspire, and persuade.

THE-271-1**Advanced Costume Construction****K. Cover**

T/TH 1:00-2:15PM cap. 12

Techniques in Patterning and Constructing period costumes. Clothing and crafts techniques including corsets, hats, purses, and restyling shoes. The goal is to prepare a student to walk into a theatrical stitcher position with all the skills required. This course is practice based and would include much outside time commitment.

RES-271-1**SUCCESS Program 1st Year STEMinar (0-1 cr.)****C. Huber**

Dates/Times To be Arranged cap. 9

This course is part of the SUCCESS Program, and all first-year SUCCESS Scholars must enroll in this course. Students will investigate contemporary scientific discoveries across a variety of disciplines and discuss not only the significance of those findings to a given field, but also how these new discoveries can be used across scientific disciplines. After taking this course, students will have a better understanding of how truly interdisciplinary science can be. Students will be exposed to science discoveries in both the general media and primary research literature.

RES-371-1**SUCCESS Program 3rd Year STEMinar (0-1 cr.)****D. Bowder**

Dates/Times To be Arranged cap. 9

This course is part of the SUCCESS Program, and all third-year Scholars are required to enroll. The course explores how science and scientists are portrayed across a range of popular media, both fictional and non-fictional. Students will examine the ways in which media representations can advance public understanding and appreciation of science - or, conversely, how they can hinder scientific progress and erode public trust in scientists.

The Crete campus offers some online and on campus courses in modules which are half semester/eight-weeks long. Students using financial aid need to be enrolled by census day of the semester regardless if the course starts the 2nd half of the semester. Students are encouraged to enroll in 12 credits (full-time) of full-semester long (16 week) courses to reduce the possibility of financial aid adjustments.

8-week Ground Courses

Term	Dates	Section	Course Name
26/FAL	Aug 17-Oct 10	HHP-106-1	CPR, First Aid, 1 st Responder
26/FAL	Oct 12 – Dec 11	HHP-106-21	CPR, First Aid, 1 st Responder



Online Fall Course Options

1st 8-week session: Monday, August 17 – Saturday, October 10

Last day to add 8/12/26; last day to drop 8/24/26; Last day to withdraw 9/11/26; Deadline to declare Pass/Fail 8/28/26

Term	Location	Section	Course Name	Faculty
26/FAL	Crete/Online	BUS-101-ONL1	Intro to Business & Careers	Staff
26/FAL	Crete/Online	CMS-220-ONL1	Interpersonal Communication	Heathcock, E.
26/FAL	Crete/Online	ECO-103-ONL1	Principles of Macroeconomics	Scott, J.
26/FAL	Crete/Online	EIS-115-ONL1	Living Religions	Clanton, D.
26/FAL	Crete/Online	HRE-321-ONL1	Clinical Treatment Issues	Tworek, E.
26/FAL	Crete/Online	HIS-212-ONL1	Medical Terminology	Pair, R.
26/FAL	Crete/Online	LAR-202-ONL1	Integrative Sem: Democ & Diversity	Brady, C.
26/FAL	Crete/Online	LAS-350-ONL1	Liberal Arts: The Tradition	Kellison, L.
26/FAL	Crete/Online	LAS-496-ONL1	Sr Sem Liberal Art Studies I	Kellison, L.
26/FAL	Crete/Online	LDR-101-ONL1	Intro to Leadership Studies	Cook, J.
26/FAL	Crete/Online	LDR-230-ONL1	Interfaith Leadership	Cech, L.
26/FAL	Crete/Online	MKT-251-ONL1	Principles of Marketing	Staff
26/FAL	Crete/Online	MUS-125-ONL1	History of Rock and Roll	Nielsen, L.
26/FAL	Crete/Online	PED-104-ONL1	Theory of Lifetime Fitness	Staff

2nd 8-week session: Monday, October 12 – Saturday, December 12

Last day to add 8/12/26; last day to drop 8/24/26; Last day to withdraw 11/6/26; Deadline to declare Pass/Fail 10/23/26

Term	Location	Section	Course Name	Faculty
26/FAL	Crete/Online	BUS-217-ONL2	Business Communication	Staff
26/FAL	Crete/Online	BUS-365-ONL2	Ethics in Business Environment	Cook, J.
26/FAL	Crete/Online	BUS-496-ONL2	AI Enhanced Strategic Analysis	Miller, C.
26/FAL	Crete/Online	ECO-104-ONL2	Principles of Microeconomics	Scott, J.
26/FAL	Crete/Online	EIS/HIS-323-ONL2	Religions in America	Clanton, D.
26/FAL	Crete/Online	HRE-232-ONL2	Case Planning & Management	Flaming, K.
26/FAL	Crete/Online	LAR-303-ONL2	Refugees & Forced Migration	Hoffman, A.
26/FAL	Crete/Online	LAS-497-ONL2	Sr Sem Liberal Art Studies II	Kellison, L.
26/FAL	Crete/Online	LDR-201-ONL2	Leadership in Practice	Shonerd, T.
26/FAL	Crete/Online	MGT-312-ONL2	Human Resource Management	Deems, T.
26/FAL	Crete/Online	MKT-330-ONL2	Digital Marketing I	Staff
26/FAL	Crete/Online	MUS-125-ONL2	History of Rock and Roll	Nielsen, L.

16-week Online courses

Term	Location	Section	Course Name	Faculty
26/FAL	Crete/Online	ART-101-ONL	Art Appreciation	Selman, H.
26/FAL	Crete/Online	ART-204-ONL	Western Art History I	Selman, H.
26/FAL	Crete/Online	CMP-201-ONL	Instructional Technology	Goracke, L.
26/FAL	Crete/Online	EVS-205-ONL	Princ. Environ. Public Health	Dempsey, S.
26/FAL	Crete/Online	SOC-314-ONL	Criminal Law & Process	Schottel, R.

Online Summer Courses

June 1 – August 1

Thinking about taking a summer course? Do it at Doane!

No need to apply to a different school or worry about another Canvas login. All your courses will be on one transcript, and the grades you earn will impact your GPA.



Add the 26/SUM term to your Academic Plan, add a course from below, have your advisor approve the course, and register for it when you register for fall. **Tuition + Fee is \$370/credit hour** (includes fees). ADDITIONAL summer courses will be available on our Lincoln campus. The 26/SUMM schedule will be available April 20, 2026, and registration starts April 27, 2026.

Term	Location	Section	Course Name	Credits	Faculty
26/SUM	Crete/Online	ART-101-ONL	Art Appreciation	3	Selman, H.
26/SUM	Crete/Online	BIO-215-ONL	Human Anatomy & Phys. I	4	Mellon, M.
26/SUM	Crete/Online	BIO-216-ONL	Human Anatomy & Phys. II	4	McMillin, J.
26/SUM	Crete/Online	BIO-219-ONL	Pathophysiology	3	Langant, D.
26/SUM	Crete/Online	BIO-295-ONL	Biostatistics	3	Voshall, A.
26/SUM	Crete/Online	CHM-125-ONL	General Chemistry I	4	Bohinski, T.
26/SUM	Crete/Online	CHM-126-ONL	General Chemistry II	4	Capps, K.
26/SUM	Crete/Online	CHM-205-ONL	Organic Chemistry I	4	McCune, C.
26/SUM	Crete/Online	CHM-206-ONL	Organic Chemistry II	4	Massone, C.
26/SUM	Crete/Online	CHM-260-ONL	Pharmacology	3	Walsh, K.
26/SUM	Crete/Online	CHM-330-ONL	Biochemistry I	4	Graham, D.
26/SUM	Crete/Online	CMS-220-ONL	Interpersonal Comm.	3	Heathcock, E.
26/SUM	Crete/Online	ENG-101-ONL	English Comp I	3	Duhey, J.
26/SUM	Crete/Online	ENG-102-ONL	English Comp II	3	Duhey, J.
26/SUM	Crete/Online	HHP-209-ONL	Nutrition	3	Remmers, L.
26/SUM	Crete/Online	HHP-342-ONL	Sports Nutrition	3	Remmers, L.
26/SUM	Crete/Online	HHP-345-ONL	Exercise Physiology	4	Coulson, A.
26/SUM	Crete/Online	HHP-346-ONL	Kinesiology/Appl. Biomech.	3	Coulson, A.
26/SUM	Hybrid-Online Tuesday 6-10:30	HRE-315-ONL	Group Counseling	3	Kilnoski, J.
26/SUM	Crete/Online	HSI-212-ONL	Medical Terminology	3	Pair, R.
26/SUM	Crete/Online	LAR-202-ONL	Integrative Sem: Democ&Divers	3	Brady, C.
26/SUM	Crete/Online	LAR-303-ONL	Understanding Refugees	3	Hoffman, A.
26/SUM	Crete/Online	MTH-125-ONL	Precalc: College Algr w/Trig	4	Hart, M.
26/SUM	Crete/Online	MTH-235-ONL	Calculus	4	Watts, M.
26/SUM	Crete/Online	MUS-125-ONL	History of Rock and Roll	3	Nielsen, L.
26/SUM	Crete/Online	PED-104-ONL	Theory of Life Fitness	1	Ginapp, N.
26/SUM	Crete/Online	PHI-111-ONL	Introduction to Ethics	3	Tivexi, V.
26/SUM	Crete/Online	PHY-107-ONL	Introductory Physics I	4	Amar, M.
26/SUM	Crete/Online	PHY-108-ONL	Introductory Physics II	4	Mahmood, A.
26/SUM	Crete/Online	PHY-201-ONL	General Physics I	4	Roe, L.
26/SUM	Crete/Online	PHY-202-ONL	General Physics II	4	Langan, S.
26/SUM	Crete/Online	PSI-101-ONL	American Politics	3	Hayes, J.
26/SUM	Crete/Online	PSY-117-ONL	Intro. to Psychology	3	King, J.
26/SUM	Crete/Online	PSY-259-ONL	Lifespan Development	3	King, J.
26/SUM	Crete/Online	SOC-109-ONL	Intro. to Sociology	3	Huffman, T.

Acadeum Courses



Doane University offers even more online course options to students through a consortium agreement with Acadeum

What is Acadeum?

Doane University offers online courses through Acadeum, which is a consortium of like-minded accredited colleges and universities that share online course offerings. A course taken through this consortium is considered institutional credit, will be posted on Doane University's academic transcript and will impact student grade-point averages just like a Doane course.

Why should I enroll in a course through Acadeum?

Each course has been evaluated by the Doane department and you will be awarded institutional credit. Unlike a transfer course, the grade earned in a course offered through Acadeum will be included on your Doane University transcript and included in your GPA calculations.

- Improve your academic GPA
- Get ahead or stay on track to graduation

What Courses can I Enroll in through Acadeum?

There are 1000's of course offerings through Acadeum, the trick is to find the right course option for you and Doane. You should work with your Academic Advisor who can help you do a good course search of the Acadeum offerings. Once you and your advisor have found a course, there is a google form for advisors to complete to notify the Registrar's Office of the course they would like approved. The Registrar's Office will ensure the course meets Doane standards and approve it on the Acadeum platform.

Courses that have already been approved for other students are available to see on the Acadeum website, at <http://www.doane.edu/academics/acadeum>.

How do I enroll?

[Acadeum Course Listing and Registration](#)

Sign up for an Acadeum account using your Doane student email and enroll in a pre-approved Acadeum course. Once registered through Acadeum, the enrollment information is shared with the Doane Registrar's Office who will then add the course to your Doane schedule. *Students do not enroll themselves via Doane's Self-Service.*

How do I pay for a course offered through Acadeum?

Once the Registrar's Office enrolls you in the Doane course, regular Doane University undergraduate tuition charges will be charged to your Doane student account. Students who are Pell eligible or have summer financial aid are eligible to utilize their aid.