

# 26/SPR LAR, Selected Topics & Online Courses



**LAR-101-1**      **What in the World?!**  
T/TH 9:30-10:45AM

**B. Hunke**

In this seminar class we will examine questions that can help us better understand ourselves and the world in which we live. These questions focus on important issues that we might not think about very often including, what does it mean to be happy? What is the big deal about this adjustment to college? Why is there homelessness and poverty? Why do children go hungry everyday? This course also serves as an introduction to college life, and so we will also spend some time discussing college skills and strategies for success.

**LAR-101-2**      **Transition Empowerment: Harnessing Change for Growth**  
T/TH 1:00-2:15PM

**A. Swiec**

This course is intended for students who have transferred to Doane from other institutions and are getting acclimated with Doane University and its culture. This course will cover a multitude of areas related to student development and cover what it means to have a Liberal Arts education. We will also work on skills related to student success such as: note taking, time management, financial literacy, and wellness. Students will be exposed to books, articles, and guest speakers with a central theme of being a complete student and finding the tools necessary to succeed. Aspects of leadership will be dispersed throughout the course and how sound leadership principles contribute to individual success. Every student will have the opportunity to explore and identify what it means to find success at Doane University and beyond.

**LAR-101-ONL2**    **The Future of Learning: Learning for Life**  
3/16/26 - 5/16/26 cap 5

**A. Paschall**

The future will require us to continuously grow and develop. This course will allow you to understand your strengths and begin developing durable skills for a learning-integrative life. This course will introduce students to college-level writing and discussion, as well as engage in critical thinking, critical reading, and critical reflection. Students will gain an understanding of the importance of embracing lifelong, continuous learning by collaboratively exploring the future of learning through multiple perspectives.

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**LAR-202-1 & 2**    **Democracy and Diversity**  
Section 1 T/TH 11:30-12:45PM; Section 2 T/TH 2:30-3:45PM

**M. Johnson-Farr**

A course that explores and examines how we create a vision of social justice and equity in our development of a diverse citizenry. Although focus is for pre-service teachers it affords others with hooks to their professional journey in understanding the complexity of the human experience. **Required LAR-202 section for students majoring in Education.**

**LAR-202-3**      **Taking (Another) Stance**  
T/TH 9:30-10:45AM

**J. Vertin**

Students will engage in two intensive Reacting to the Past role-playing games that place them in moments of historical controversy. In order to win these games, students will write position papers and participate in informal debates and negotiations. The first game confronts the issues that surrounded New Yorkers as they decided whether or not to declare their independence from England. The second game simulates the 1997 multi-party talks aimed at resolving the Northern Ireland conflict, "The Troubles," after decades of violence rooted in religious, cultural, political, and economic divisions.

**LAR-202-4**      **Leadership for the 21<sup>st</sup> Century**  
T/TH 1:00-2:15PM

**W. Huntsmann**

This leadership course will engage you in identifying, analyzing, and applying 21st-century leadership practices and frameworks to thrive in the workplace and community. The leadership strategies and theories you will learn will be grounded in industry best practices and informed by the research literature to equip you to effectively influence and manage diverse teams and individuals in a dynamic and democratic environment to drive innovation and value, advance shared goals, and deliver results for your organization. The facilitated conversations, personal reflections, real-world case studies and projects, and assigned readings and videos will challenge and empower you to develop a critical understanding of what it takes to be a successful leader in complex political, social, and economic contexts in the 21st-century.

**LAR-202-5**      **From Pain to Policy: The Opioid Story from Neurons to Neighborhoods** **K. Marley & J. Grabianowski**  
T/TH 2:30-3:45PM

Through a diversity of perspectives (including neuroscience and psychology, social science and public health, law and criminal justice, and economics, policy, and management), this course examines the opioid crisis from cell to society. Students will study how drugs act on neural circuits and how tolerance, dependence, and withdrawal develop, then connect those mechanisms to lived experiences and institutional decision-making. Working collaboratively, students will analyze democracy-and-diversity questions such as equity, access, stigma, assess organizational and market dynamics, and communicate evidence-based positions.

**LAR-202-ONL2**    **Integrative Seminar: Athens 403 B.C.**  
3/16/26 - 5/16/26 cap 5

**C. Brady**

This is a course that examines the political philosophies within the democracy of ancient Athens at the end of the Peloponnesian War. After experiencing a devastating conflict with Sparta, the city-state of Athens was in the throes of a crisis that threatened their democratic form of government. This class will offer a simulation of competing ideologies in order to test the durability of democracies along with which ideas gain the most traction in times of duress.

**LAR-303-1 Faith and Climate Change**  
M/W/F 11:00-11:50AM

**A. Irions**

Climate science is clearer than ever: Climate change is happening, human activity is contributing to it, and we can still avoid the worst possible outcomes if we change what we do. Despite decades of evidence from dozens of areas of science, people still are not taking enough pro-environmental action. This class will explore what social science has to say about climate action and inaction in the context of an understudied but foundational belief system that shapes human behavior: faith. As students work to understand how faith influences climate action and inaction, they will research how faith leaders discuss climate change and the texts they draw on to support those discussions. Students will use all of this information to create a series of faith-specific recommendations for how to encourage the faithful to take more climate-relevant action.

**LAR-303-2 Religion and Violence**  
T/TH 1:00-2:15PM

**D. Clanton**

This course examines the ways in which religion has been used to justify and rationalize acts of violence and terrorism. We will use both theory and case studies to explore different kinds of religious violence, including martyrdom, anti-Semitism, abortion-related violence, and apocalyptic violence.

**LAR-303-3 American Citizenship**  
M/W/F 2:00-2:50PM

**J. Pope**

In this course, we will consider various aspects of what it means to be an American citizen. We will go beyond the legal definition of citizenship to think about what it means to be a citizen of a world, country, region, or a community, as well as a member of a group. How we speak, act, work, and play all are related to how we gain and sustain citizenship and membership in such groups. By the end of the course, students will have gained new insights into what citizenship means for them, as well as considered and acted upon the moral obligations that come from citizenship.

**LAR-303-4 Impact Seminar: Connecting Knowledge to Choices and Actions**  
T/TH 11:00AM-12:15PM

**L. Kellison**

This course will develop students' teamwork and leadership skills to prepare for citizenship or work as they connect theory, practice and experience. Students, drawn from multiple fields of specialized study, will collaboratively analyze a complex real-world problem, develop an empathetic understanding of multiple perspectives needed to comprehend the issue, and propose possible solutions.

**LAR-303-ONL2 Understanding Refugees and Forced Migration**  
3/16/26 - 5/16/26 cap 5

**A. Hoffman**

This course will develop students' teamwork and leadership skills to prepare for citizenship or work as they connect theory, practice and experience. Students, drawn from multiple fields of specialized study, will collaboratively analyze a complex real-world problem, develop an empathetic understanding of multiple perspectives needed to comprehend the issue, and propose possible solutions.

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## Selected Topics

**AGR-471-1 Agribusiness Marketing & Sales**  
M/W 1:00-2:15PM (3 cr.)

**J. Slieter**

This course is designed to provide students with an understanding and application of sales and marketing in the agribusiness industry. Students will learn the sales and marketing process, and create sales and marketing strategies and plans. In addition, they will deliver and evaluate sales techniques. Finally, students will explore the challenges faced by the stakeholders within agribusiness.

**CMM-371-1 Marvel vs. DC: Superheroes and the Hero Archetype**  
T/TH 1:00-2:15PM (3 cr.)

**J. Tyson**

This class will examine the hero archetype as seen through the Marvel and DC universes. It will examine the narrative structure, through analysis and through Joseph Campbell's "Hero's Journey." At the end of this course, you will be able to:

- Identify hero archetypes and their narrative impact.
- Analyze how Marvel and DC interpret the hero's journey through their own independent creations.
- Compare and contrast cinematic techniques used in both the Marvel and DC universes.
- Develop views through film, essays and class discussion.

**PSY-371-1 Advanced Biopsychology**  
T/TH 2:30-3:45PM (3 cr.)

**A. Richert**

The study of human cognition, emotion, and behavior as it is influenced by factors such as brain structures, neurotransmitters, genetics, and hormones. Topics covered include gene-environment interactions in selected behaviors and conditions, stress, gut-brain connection, brain development and degenerative diseases, and hormone influences on behavior. Students successfully completing the course will demonstrate an understanding of the empirical findings in the topics mentioned, the major theoretical explanations for these findings, and in general, the degree to which current psychological explanations of human behavior can be related to biological factors.

## Selected Topics

**THE-371-1**

**CADD for the Theatre**

**R. McKercher**

T/TH 11:00AM-12:15PM (3cr.)

Study and application of computer-aided design techniques for scenery construction and design, focusing on the use of CADD to create technical drawings for the theatre. At the end of the course, you will be able to:

- Manipulate existing CADD files to extract needed information
- Create presentation quality 2-D CADD drawings from scratch
- Work quickly and accurately in a 2-D CADD environment
- Begin to develop a digital design portfolio

**THE-471-1**

**Blending Classic Puppetry with Contemporary Tools for a Modern Audience**

**J. Stander**

F 3:00-5:00PM (0-1 cr.) *By Permission Only*

Interdisciplinary exploration of puppet construction, blending traditional puppetry methods and modern digital and mechanical technologies. Through a series of collaborative projects students will investigate how emerging technologies like 3D printing, animatronics and microcontrollers can push the boundaries of traditional puppet construction and storytelling.

## 16-week Online or Hybrid-Online Courses

| Section     | Course Name                                    | Faculty       |
|-------------|--|---------------|
| ACC-331-ONL | Advanced Accounting I                          | S. Horan      |
| ART-101-ONL | Art Appreciation                               | H. Selman     |
| ART-205-ONL | Western Art History II                         | H. Selman     |
| ART-450-ONL | Contemporary Art                               | H. Selman     |
| ATV-138-ONL | DACT: Programming                              | M. Meysenburg |
| CMP-201-ONL | Instructional Technology                       | L. Goracke    |
| EDC-416-ONL | Critical Issues in Early Childhood             | T. Young      |
| EDU-211-ONL | Practicum IA                                   | E. Griesch    |
| GDC-360-ONL | Motion Graphics                                | S. Johnson    |
| LAS-110-ONL | Sport as a Liberal Art                         | L. Kellison   |
| LAS-450-ONL | Liberal Arts: The Future                       | L. Kellison   |
| MTH-125-ONL | Precalculus: College Algebra with Trigonometry | M. Hart       |
| PSI-101-ONL | American Politics                              | T. Hill       |
| SOC-215-ONL | Intro to Criminology                           | R. Schottel   |
| SOC-310-ONL | Corrections                                    | R. Schottel   |

The Crete campus offers some online and on campus courses in modules which are half semester/eight-week long. Students using financial aid need to be enrolled by census day of the semester regardless if the course starts the 2nd half of the semester. Students are encouraged to enroll in 12 credits (full-time) of full-semester long (16 week) courses to reduce the possibility of financial aid having to be adjusted.

## 8-week Ground or Hybrid-Ground Courses

| Dates           | Section   | Course Name                               | Day/Time          | Faculty           |
|-----------------|-----------|---|-------------------|-------------------|
| Jan 12 – Mar 7  | CMP-350-1 | Software Engineering: DevOps              | T 6:00-9:45PM     | A. Engebretson    |
| Jan 12 – Mar 7  | ECO-495-1 | Seminar in Economics                      | TBA               | J. Scott          |
| Jan 12 – Mar 7  | HHP-106-1 | CPR, First Aid, 1 <sup>st</sup> Responder | T/TH 9:30-10:45AM | J. Kuehmichel     |
| Jan 12 – Mar 7  | HRE-417-1 | Multicultural Counseling                  | T 6:00-10:30PM    | N. Trevena Flores |
| Mar 16 – May 14 | CMP-360-1 | Digital Forensics                         | T 6:00-10:30PM    | S. Millett        |
| Mar 16 – May 14 | HHP-106-2 | CPR, First Aid, 1 <sup>st</sup> Responder | T/TH 9:30-10:45AM | J. Kuehmichel     |
| Mar 16 – May 14 | HRE-428-1 | Professional Ethics & Issues              | T 6:00-10:30PM    | J. Kilnoski       |

## 1<sup>st</sup> 8-week Online Courses: Monday, January 12 – Saturday, March 7

Courses shared with non-residential campus

Last day to add: 1/7/26; Last day to drop: 1/19/26

Deadline to declare Pass/Fail: 1/23/26

Last day to withdraw: 2/6/26

| Section      | Course Name                               | Faculty      | Capacity |
|--------------|---|--------------|----------|
| ACC-103-ONL1 | Financial Accounting                      | T. Corr      | 10       |
| AGR-305-ONL1 | Agriculture Futures & Options             | C. Bruns     | 20       |
| BUS-365-ONL1 | Ethics in a Business Environment          | J. Cook      | 10       |
| BUS-415-ONL1 | Leadership in Organizations               | T. Deems     | 10       |
| CMS-220-ONL1 | Interpersonal Communications              | E. Heathcock | 10       |
| ECO-203-ONL1 | Macroeconomics & Literacy                 | J. Scott     | 20       |
| EIS-115-ONL1 | Living Religions                          | D. Clanton   | 20       |
| GEG-112-ONL1 | Physical Geography                        | T. King      | 20       |
| HRE-318-ONL1 | Medical Psychosocial Aspects of Addiction | K. Flaming   | 10       |
| LAS-496-ONL1 | Senior Seminar Liberal Arts Studies I     | L. Kellison  | 6        |
| LDR-101-ONL1 | Intro to Leadership Studies               | J. Cook      | 16       |
| LDR-401-ONL1 | Leadership Externship                     | J. Cook      | 15       |
| MUS-125-ONL1 | History of Rock & Roll                    | L. Nielsen   | 15       |

## 2<sup>nd</sup> 8-week Online Courses: Monday, March 16 – Saturday, May 16

Courses shared with non-residential campus

Last day to add: 1/21/26; Last day to drop: 1/23/26

Deadline to declare Pass/Fail: 3/27/26

Last day to withdraw: 4/10/26

| Section      | Course Name                                 | Faculty         | Capacity |
|--------------|---|-----------------|----------|
| ACC-104-ONL2 | Managerial Accounting                       | T. Corr         | 10       |
| BIO-219-ONL2 | Pathophysiology                             | C. Fynbu Eggert | 5        |
| BUS-217-ONL2 | Business Communication                      | S. Vande Kamp   | 15       |
| BUS-226-ONL2 | Finance                                     | Z. Gider        | 10       |
| BUS-250-ONL2 | Legal Environment of Business               | E. Hoffman      | 10       |
| BUS-332-ONL2 | Training & Development                      | T. Deems        | 15       |
| CMS-220-ONL2 | Interpersonal Communications                | E. Heathcock    | 10       |
| ECO-215-ONL2 | Statistics for Econ & Business              | P. Zhao         | 10       |
| HRE-325-ONL2 | Motivational Interviewing (Hybrid)          | J. Kilnoski     | 10       |
| HIS-212-ONL2 | Medical Terminology                         | K. Bahe         | 20       |
| LAR-101-ONL2 | Future Learning: Learning for Life          | A. Paschall     | 5        |
| LAR-202-ONL2 | Integrative Seminar: Athens 403 B.C.        | C. Brady        | 5        |
| LAR-303-ONL2 | Understanding Refugees and Forced Migration | A. Hoffman      | 5        |
| LAS-497-ONL2 | Senior Seminar in Liberal Arts Studies II   | L. Kellison     | 6        |
| LDR-201-ONL2 | Leadership in Practice                      | T. Shonerd      | 18       |
| LDR-402-ONL2 | Professional Leadership Seminar             | J. Cook         | 15       |
| MUS-125-ONL2 | History of Rock and Roll                    | L. Nielsen      | 15       |
| PED-104-ONL2 | Theory of Lifetime Fitness                  | N. Ginapp       | 15       |