

# 25/SPR LAR, Selected Topics, and Online courses



**LAR-101-1**

**What in the World?!**

T/TH 9:30-10:45AM

**Hunke**

In this seminar class we will examine questions that can help us better understand ourselves and the world in which we live. These questions focus on important issues that we might not think about very often including, what does it mean to be happy? What is the big deal about this adjustment to college? Why is there homelessness and poverty? Why do children go hungry everyday? This course also serves as an introduction to college life, and so we will also spend some time discussing college skills and strategies for success.

**LAR-101-2**

**The History of Work**

T/TH 1:00-2:15PM

**Begay**

Do we work because we have to, because we want to, or a combination of both? How have work and the worker changed over time? How have they stayed the same? This course will examine the history of work beginning with our hunter-and-gatherer ancestors to the present zoom meeting era. Students will reflect upon and discuss how this knowledge can help them advocate for and create their own working life.

**LAR-101-ONL2**

**The Future of Learning: Learning for Life**

ONL2 Section 3/17/25 - 5/17/25 cap 5

**Paschall**

The future will require us to continuously grow and develop. This course will allow you to understand your strengths and begin developing durable skills for a learning-integrative life. This course will introduce students to college-level writing and discussion, as well as engage in critical thinking, critical reading, and critical reflection. Students will gain an understanding of the importance of embracing lifelong, continuous learning by collaboratively exploring the future of learning through multiple perspectives.

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**LAR-202-1 & 2**

**Democracy and Diversity**

Section 1 T/TH 11:30-12:45PM; Section 2 T/TH 2:30-3:45PM

**Johnson-Farr**

A course that explores and examines how we create a vision of social justice and equity in our development of a diverse citizenry. Although focus is for pre-service teachers it affords others with hooks to their professional journey in understanding the complexity of the human experience. *Required LAR-202 section for students majoring in Education.*

**LAR-202-3**

**Taking (Another) Stance**

T/TH 9:30-10:45AM

**Vertin**

This course will examine several contemporary and historical controversies in order to build compelling arguments. Students will engage in two intensive Reacting to the Past role-playing games that place them in moments of historical controversy. The first game confronts the issues that surrounded New Yorkers as they decided whether or not to declare their independence from England. The second game focuses on the 17th century trial of Galileo in which players will debate his discoveries and whether his ideas should be made public. The course concludes with students exploring three current controversial social issues, working in teams in a mock trial debate to a jury of their peers.

**LAR-202-4**

**Inclusive Leadership**

T/TH 1:00-2:15PM

**Huntsmann**

This course will engage you in recognizing and applying inclusive leadership practices and frameworks to thrive in the workplace, community, and relationships. Through service and collaboration, the leadership principles and theories will be grounded in best practices aimed at increasing diversity, equity, and inclusion (DEI)--outcomes highly valued in 21st century organizations and teams. Facilitated conversations, group discussions, and assigned readings will challenge you to develop a critical understanding of what it takes to be an inclusive leader and achieve success in complex political, social, and economic environments.

**LAR-202-5**

**Poverty & American School System**

T 6:30-9:00PM

**Harkins-Mehsling**

Students sitting in class with no materials, standing in the lunch line with very little money for food, playing outside with no coat or gloves. These are all pictures, as Americans, we don't want to imagine in our minds or dare to witness in our neighborhoods. However, poverty is in our school systems and its impact reaches years into the future. Poverty knows no color, race, ethnicity or gender. It is as diverse as the democracy that provides free education. Exploring what school systems are doing to combat the ever presence of poverty and dissecting individual ingenuity is what this course will spend a semester exploring. Join this discussion!

**LAR-202-ONL1/ONL2 Integrative Seminar: Athens 403 B.C.****Brady**

ONL1 Section 1/15/25 – 3/11/25 ONL2 Section 3/17/25 - 5/17/25 cap 5

This is a course that examines the political philosophies within the democracy of ancient Athens at the end of the Peloponnesian War. After experiencing a devastating conflict with Sparta, the city-state of Athens was in the throes of a crisis that threatened their democratic form of government. This class will offer a simulation of competing ideologies in order to test the durability of democracies along with which ideas gain the most traction in times of duress.

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**LAR-303-1****Devised Theatre for Social Change****Egger**

M/W/F 10-10:50AM

This course will engage students in the collaborative nature of creating a devised theatre experience by examining the differences between journalism and performance, while challenging notions of what it means to make social commentary versus working for social change. Students will research, write, and participate in all aspects of the collaborative process from brainstorming and exploring ideas to expressing their views and research, and the course will culminate in an original, devised theatrical event. The course will explore the topic of “Immigration” through the lens of theatrical practice. Utilizing guest artists, techniques such as Augusto Boal’s “Theatre of the Oppressed”, Anne Bogart’s Viewpoints movement work, and other forms of ensemble theatrical work, students will experience fully what it means to translate Story into Action.

**LAR-303-2****Religion and Violence****Clanton**

T/TH 9:30-10:45AM

This course examines the ways in which religion has been used to justify and rationalize acts of violence and terrorism. We will use both theory and case studies to explore different kinds of religious violence, including martyrdom, anti-Semitism, abortion-related violence, and apocalyptic violence.

**LAR-303-3****American Citizenship****Pope**

M/W/F 2:00-2:50PM

In this course, we will consider various aspects of what it means to be an American citizen. We will go beyond the legal definition of citizenship to think about what it means to be a citizen of a world, country, region, or a community, as well as a member of a group. How we speak, act, work, and play all are related to how we gain and sustain citizenship and membership in such groups. By the end of the course, students will have gained new insights into what citizenship means for them, as well as considered and acted upon the moral obligations that come from citizenship.

**LAR-303-ONL1/ONL2 Understanding Refugees and Forced Migration****Hoffman**

ONL1 Section 1/15/25 – 3/11/25 ONL2 Section 3/17/25 - 5/17/25 cap 5

This course will develop students’ teamwork and leadership skills to prepare for citizenship or work as they connect theory, practice and experience. Students, drawn from multiple fields of specialized study, will collaboratively analyze a complex real-world problem, develop an empathetic understanding of multiple perspectives needed to comprehend the issue, and propose possible solutions.

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**Humanities****HUM-210-1****At the Intersection of AI, Humanities, and the Liberal Arts****Caldwell & Engebretson**

M/W/F 11-11:50AM

This is a course designed to have you investigate topics at the intersection of artificial intelligence (AI), the humanities and the liberal arts. At the end of the course, you will be able to:

- Demystify and define AI, the humanities, the liberal arts, and their intersection
- Apply and demonstrate AI tools used to create artifacts in the humanities
- Find stories that consider the pros and cons of using AI within humanities, their impact on people, and if and when such tools should be used
- Expand the consideration to other disciplines and the liberal arts

The final artifact from this course will be an **anthology** of work created by the students in the course that tell the **stories** of those who have applied AI tools in the humanities, the connection of those stories to the liberal arts, and the impact (good, bad or otherwise) those stories have had on humanity. The work created will take many forms including, but not limited to essays, poetry, presentations, montages, movements, music, and podcasts. The anthology may be shared with the Doane community.

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**Learning Community****EDU-228-LC and GEO-101-LC The Environmentally Literate Citizen (7 cr.)****Diercks and Soucek**

T/TH 1-3:45PM cap 25

Course learners will demonstrate skills and dispositions they need to understand in order to act on environmental problems and issues as responsible citizens and to continue the learning process throughout their lives. The course will promote active and responsible citizenship by challenging learners to hone and apply problem-solving, analysis, persuasive communication, and other higher-level skills in real-world contexts. *These course must be taken together.*

## **Selected Topics**

**HIS-371-1**

**The Civil War and Reconstruction**

**Buchkoski**

T/Th 2:30-3:45PM

In this survey of the American Civil War and Reconstruction periods, students examine the war's causation, the war years, Reconstruction, and memory. Students will gain a deeper understanding of themes including citizenship, environment, military strategy, politics, race, religion, with particular emphasis on the end of slavery. Learning outcomes: 1) engage in historical inquiry, research, and analysis; 2) practice historical empathy through engagement with a diversity of viewpoints; 3) analyze how historiographical interpretations of the civil war have changed over time; 4) generate a historical argument and narrative that is reasoned and based on historical evidence selected, arranged, and analyzed.

**SPA-371-1**

**Latin American Civilizations and Cultures: Race in Latin America**

**Rivera-Morales**

M/W/F 11-11:50AM

This course offers a historical overview of race relations in Latin America and the Caribbean. It starts in the early colonial period of the late 15<sup>th</sup> and early 16<sup>th</sup> centuries all the way to the present. Key points of discussion include: the construction of the "indio" (Natives) in the works of Christopher Columbus, ideas of cultural and racial mixture in José Vasconcelos' *The Cosmic Race*, and Chicana re-framing of mestizaje in the works of Gloria Anzaldúa. By the end of the course, students will gain a richer understanding of race relations in Latin America and the Caribbean.

## **Online Course Options** *shared courses with our non-residential program*

### **8 weeks long: Wednesday, January 15 – Tuesday, March 11**

Last day to add 1/10/25 ; Last day to drop 1/22/25

*Last day to withdraw 2/12/25; Deadline to declare Pass/Fail 1/29/25*

1. ACC-103-ONL1 Financial Accounting (3) Vrbka cap 15
2. AGR-100-ONL1 Introduction to Agribusiness (3) cap 15
3. AGR-305-ONL1 Agriculture Futures & Options (3) Bruns cap 15
4. BUS-101-ONL1 Understanding the Environment of Business (3) Le cap 10
5. BUS-251-ONL1 Introduction to Marketing (3) Lang cap 5
6. BUS-365-ONL1 Ethics in a Business Environment (3) Shonerd cap 12
7. BUS-415-ONL1 Leadership in Organizations (3) Deems cap 12
8. CMS-220-ONL1 Interpersonal Communications (3) Heathcock cap 10
9. EVS-105-ONL1 Intro to Natural Resources (3) Sorensen cap 10
10. GEG-112-ONL1 Physical Geography (3) King cap 20
11. LAR-202-ONL1 Integrative Seminar: Athens (3) Brady cap 5
12. LAR-303-ONL1 Impact Seminar: Refugees & Migration (3) Hoffman cap 5
13. LAS-496-ONL1 Sr. Seminar Liberal Arts Studies I (3) Kellison
14. LDR-101-ONL1 Intro to Leadership Studies (3) Cook cap 14
15. LDR-401-ONL1 Leadership Externship (3) Cook cap 14
16. MUS-125-ONL1 History of Rock & Roll (3) Nielson cap 15

### **8 weeks long: Monday, March 17 – Saturday, May 17**

Last day to add/drop 1/29/25

*Last day to withdraw 4/11/25; Deadline to declare Pass/Fail 3/28/25*

1. ACC-104-ONL2 Managerial Accounting (3) Vrbka cap 15
2. AGR-320-ONL2 Applied Agricultural Finance (3) Bruns cap 15
3. AGR-430-ONL2 Advanced Agribusiness Management (3) cap 15
4. BIO-219-ONL2 Pathophysiology (3) cap 5
5. BUS-217-ONL2 Business Communication (3) Vande Kamp cap 10
6. BUS-226-ONL2 Finance (3) Mizerski cap 10
7. ENT-201-ONL2 Intro to Entrepreneurship & Innovation (3) Tschauer cap 20
8. HSI-212-ONL2 Medical Terminology (3) Bahe cap 20
9. LAR-101-ONL2 Future Learning: Learning for Life (3) Paschall cap 5
10. LAR-202-ONL2 Integrative Seminar: Athens 403 B.C. (3) Brady cap 10
11. LAR-303-ONL2 Impact Seminar: Refugees & Migration (3) Hoffman cap 10
12. LAS-497-ONL2 Sr. Seminar Liberal Arts Studies II (3) Kellison
13. LDR-201-ONL2 Leadership in Practice (3) Shonerd cap 20
14. LDR-402-ONL2 Professional Leadership Seminar (1) Cook cap 15
15. MUS-125-ONL2 History of Rock & Roll (3) Nielson cap 15
16. PED-104-ONL2 Theory of Lifetime Fitness (1) Staff cap 15

*The Crete campus offers some online and on campus courses in modules which are half semester/eight-week long. Students using financial aid need to be enrolled by census day of the semester regardless if the course starts the 2nd half of the semester. Students are encouraged to enroll in 12 credits (full-time) of full-semester long (16 week) courses to reduce the possibility of financial aid having to be adjusted.*

### **Online courses running 16 weeks**

1. ATV-138-ONL DACT: Programming (1) Meysenburg
2. CMP-201-ONL Instructional Technology (3) Goracke
3. HHP-209-ONL Nutrition (3) Oerman
4. HHP-342-ONL Sports Nutrition (3) Oerman
5. SOC-215-ONL Intro. To Criminology (3) Staff
6. SOC-310-ONL Corrections (3) Staff

*\$ Online courses have a \$30/credit technology fee.*

### **First 8-week ground courses**

- BUS-496-1 Strategic Management (3) Chauradia; *Hybrid*
- HHP-106-1 CPR, First Aid, 1<sup>st</sup> Respnr (2) Klocke
- HRE-417-L Multicultural Counseling (3) Trevena-Flores *Tuesday evening; Hybrid*
- PED-104-1 Theory of Lifetime Fitness (1) Fairbanks

### **Second 8-week ground courses**

- BUS-498-1 Executing Business Strategy (3) Miller
- HRE-428-L Professional Ethics & Issues (3) Tworek *Monday evening; Hybrid*