

# 24/FAL LAR, Selected Topics, and Online courses



**LAR-202-1 & 2**      **Democracy and Diversity**      **Johnson-Farr**  
Section 1 T/TH 11:30-12:45PM      Section 2 T/TH 2:30-3:45PM

A course that explores and examines how we create a vision of social justice and equity in our development of a diverse citizenry. Although focus is for pre-service teachers it affords others with hooks to their professional journey in understanding the complexity of the human experience. *Required LAR-202 section for students majoring in Education.*

**LAR-202-3**      **Sex & Race in the Bible**      **Clanton**  
T/TH 1:00-2:15PM

This course examines diverse interpretations of gender, sex, and race in biblical literature, and how the Bible has influenced our various modern understandings of issues like same-sex relations, marriage, slavery, sexual violence, and abortion.

**LAR-202-4**      **Compassion and Altruism: Pathways to Serve**      **Cooper**  
M/W 11:00-12:15PM

This course will focus on sociological, philosophical and theological perspectives of compassion in an exploration of altruism for the greater good and offer methods by which we can infuse an ethic of caring into our society and the environment. Individuals can function as social change agents toward the creation of a more caring society.

**LAR-202-5**      **Inclusive Leadership**      **Sotelo**  
M/W/F 11:00-11:50AM

This course will engage you in recognizing and applying inclusive leadership practices and frameworks to thrive in the workplace, community, and relationships. Through service and collaboration, the leadership principles and theories will be grounded in best practices aimed at increasing diversity, equity, and inclusion (DEI)--outcomes highly valued in 21st century organizations and teams. Facilitated conversations, group discussions, and assigned readings will challenge you to develop a critical understanding of what it takes to be an inclusive leader and achieve success in complex political, social, and economic environments.

**LAR-202-ONL2**      **Integrative Seminar: Athens 403 B.C.**      **Brady**  
ONL2 Section 10/14/24 - 12/13/24      cap 5

This is a course that examines the political philosophies within the democracy of ancient Athens at the end of the Peloponnesian War. After experiencing a devastating conflict with Sparta, the city-state of Athens was in the throes of a crisis that threatened their democratic form of government. This class will offer a simulation of competing ideologies in order to test the durability of democracies along with which ideas gain the most traction in times of duress.

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**LAR-303-1**      **Reflections of Life in the Face of Mortality**      **Weitl/Durham-Brooks**  
T/TH 1:00-2:15PM

This course will seek to answer this question: how does contemplating death give meaning to life? Mortality is the great equalizer. It unites humanity across every social and cultural divide, and connects us uniquely with all sentient life forms on the planet. It is the common core of many faith systems and the impetus for modern civilization, the various ways we choose to organize ourselves and govern our collective behavior. We will examine what it means to be aware of our own mortality - how facing it may enrich our lives - and then work together to help others do the same.

**LAR-303-2**      **Philosophy as a Mechanism for Problem Solving**      **Kellison**  
T/TH 11:00-12:15PM

"Life is to be lived, not controlled; and humanity is won by continuing to play in the face of certain defeat." This course concludes the final steps of the LAR experience at Doane. Through the primary lenses of Plato and Joseph Campbell (and the secondary lenses of Shelley, Thoreau, Emerson, Ellison, Dostoevsky, Nietzsche, Hegel, Rousseau, and various philosophies of religion), this course will examine the complex process one must go through internally before literally taking action to revivify communities.

**LAR-303-3**                      **Examining Moral Foundations & Decision Making**                      **Grabianowski & TerMaat**

T/TH 9:30-10:45AM

How do we make the “right” decision when faced with a moral dilemma? Do we seek to maximize societal benefits, even if specific groups will bear the negative consequences? Do we respect the moral autonomy of individuals, even if conflicting with our own values? Should we follow societal laws even if we disagree? How do our different cultures, experiences, and the normative ethics of our disciplines affect our decisions? In this course, we will engage in critical analysis and discussion of complex, and sometimes unsettling, moral issues that demand connections among theory, practice, and experience. Through readings and case studies, you will be challenged to think introspectively about your own moral foundations, listen to differing viewpoints, engage in constructive discourse, and demonstrate an understanding of the macroethical issues that lead to principled decision-making.

**LAR-303-ONL2**                      **Understanding Refugees and Forced Migration**                      **Hoffman**

ONL2 Section 10/14/24 - 12/13/24                      cap 5

This course will develop students’ teamwork and leadership skills to prepare for citizenship or work as they connect theory, practice and experience. Students, drawn from multiple fields of specialized study, will collaboratively analyze a complex real-world problem, develop an empathetic understanding of multiple perspectives needed to comprehend the issue, and propose possible solutions.

**Selected Topics**

**EVS-371-1**                      **Wildlife Conversation and Management (3 cr.)**                      **Staff**

T 6:00-9:00PM

An explanation of the natural resources principles used to conserve and manage wildlife and fisheries at the individual, population and community levels. Topics include habitat management and restoration, animal-habitat relationships, species interactions, and population dynamics of fish and wildlife. Upon completion, students will understand the elements and processes that sustain natural systems, recognize the implications of altering those components, and be able to apply conservation and sustainability principles in making wildlife and fisheries management decisions.

*Pre/Co-requisite: EVS-105 or EVS-201*

**GDC-271-1**                      **Bookmaking (3 cr.)**                      **Augustine**

M/W 10:00AM-12:15PM cap 12

This class is an introduction to book structures, both physical and visual. It will cover adhesive and non-adhesive bookbinding techniques. Class activities will be a combination of discussions, demonstrations, hand on projects, and class presentations. Students will be able to discuss and explore the construction of non-traditional book forms, using both traditional and non-traditional bookmaking materials. Students will demonstrate proficiency in the use of basic bookbinding techniques, tools and equipment.

**THE-371-1**                      **The Art of Scenic Painting (3 cr.)**                      **McKercher**

Saturday 9:00AM to 12:00PM cap 12

This course will cover the techniques and skills necessary in scenic painting. Topics include: terminology, tools, faux finishes, abstract techniques, realistic reproduction, as well as washes and glazes.

**HUM 210**                      **Learning and Teaching for the Greater Good (3cr)**                      **Cooper and List**

M/W 12:30-1:45PM

This course integrates perspectives from the fields of education and the humanities. One portion of the course wrestles with “things I control vs things I don’t control” as a means to explore human ethics within educational foundations and rational thinking in teaching. Students will explore personal values and dispositions around “right vs wrong” in context with care, compassion, competence and common sense for the greater good. Another portion of the course examines social and ethical responsibility through the relationship between acquisition of knowledge, epistemology, and power through topics of representation, positionality, equity, and diversity.

## Online Fall Course Options

### 8 weeks long: Wednesday, August 14 – Tuesday, October 8

Last day to add 8/9/24; last day to drop 8/21/24

Last day to withdrawal 9/11; Deadline to declare Pass/Fail 8/28

\$ Online courses have a \$30/credit technology fee.

1. AGR-215-ONL1 Applied Agric Tech & Data Analysis (3) cap. 15 Staff
2. AGR-325-ONL1 Agribusiness Sustainability cap 15 (3) Staff
3. BIO-295-ONL1 Biostatistics (3) cap 15 E. Holley
4. BUS-101-ONL1 Environment of Business(3) cap 5 V. Le
5. BUS-217-ONL1 Business Communication (3) cap 5 S. Vande Kamp
6. BUS-242-ONL1 Management (3) cap 10 Staff
7. CMS-220-ONL1 Interpersonal Comm. (3) cap 15 E. Heathcock
8. ECO-203-ONL1 Macroeconomics & Literacy (3) cap 15 J. Bossard
9. EIS-115-ONL1 Living Religion (3) cap. 15 D. Clanton
10. ENT-201-ONL1 Intro to Entrepreneurship & Innovation (3) cap 10 L. Tschauner
11. GEG-112-ONL1 Physical Geography (3) cap 15 T. King
12. HRE-321-DST1 Clinical Treatment Issues (3) cap 5 Monday 6-10:30pm E. Tworek
13. HSI-212-ONL1 Medical Terminology (3) cap 20 K. Bahe
14. LDR-101-ONL1 Intro to Leadership Studies (3) cap 15 A. Williams
15. LDR-230-ONL1 Interfaith Leadership (3) cap 15 L. Cech
16. MUS-125-ONL1 History of Rock and Roll (3) cap 15 L. Nielsen
17. PSY-117-ONL1 Intro. to Psychology (3) cap 5 J. King

### 8 weeks long: Monday, October 14 – Saturday December 14

Last day to add 8/23/24; last day to drop 8/28/24

Last day to withdrawal 11/8; Deadline to declare Pass/Fail 10/25

\$ Online courses have a \$30/credit technology fee.

1. AGR-220-ONL2 Agricultural Economics (3) cap 15 Y. Lee
2. AGR-315-ONL2 Advanced Ag Technology (3) cap 15 Staff
3. BUS-315-ONL2 Organizational Behav (3) cap 10 T. Deems
4. CMP-328-DST2 End User Support, Management and Security (3) Staff
5. ECO-204-ONL2 Microeconomics and Business (3) cap 15 J. Bossard
6. EIS/HIS-323-ONL2 Religions in American (3) cap 15 D. Clanton
7. HRE-232-ONL2 Case Planning & Mgmt (3) cap 5 K. Flaming
8. HSI-212-ONL2 Medical Terminology (3) cap 20 A. Oommen
9. LAR-202-ONL2 Integrative Sem: Athens 403BC (3) cap 5 C. Brady
10. LAR-303-ONL2 Understndg Refugees & Fred Migr (3) cap 5 A. Hoffman
11. LDR-201-ONL2 Leadership in Practice (3) cap 15 T. Shonerd
12. MUS-125-ONL2 History of Rock and Roll (3) cap 15 L. Nielsen

### Online courses running 16 weeks

1. ART-101-ONL Art Appreciation (3) cap. 25 H. Selman
2. AST-103-ONL Introductory Astronomy (3) cap 10 S. Langan
3. CMP-201-ONL Instructional Tech. (3) cap. 20 L. Goracke
4. EIS-115-ONL Living Religion (3) cap. 5 D. Clanton
5. ENG-101-ONL English Comp I: Writing Seminr (3) cap. 5 P. Weithl
6. HIS-205-ONL History of U.S. I (3) cap 28 C. Buchkoski
7. MTH-125-ONL Precalc: College Algr w/Trig (4) cap 5 C. Newman

*The Crete campus offers some online and on campus courses in modules which are half semester/eight-week long. Students using financial aid need to be enrolled by census day of the semester regardless if the course starts the 2nd half of the semester. Students are encouraged to enroll in 12 credits (full-time) of full-semester long (16 week) courses to reduce the possibility of financial aid having to be adjusted.*

## Online Summer Courses

### May 26 – July 26

Thinking about taking a summer course? You can do it at Doane. No need to apply to a different school, or worry about another Canvas login. All your courses will be on one transcript, and the grades you earn will impact your GPA.

Add the 24/SUM term to your Academic Plan, add a course from below, have your advisor approve the course, and register for it when you register for fall. **Tuition + Fee is \$320/cr hour** (plus fee)

1. AGR-100-ONL Intro to Agribusiness (3) *satisfies Global & Cultural Contexts Doane Core category*
2. AGR-240-ONL Applied Agribusiness Mangement (3)
3. BIO-215-ONL Human Anatomy and Physiology I (4) *satisfies Scientific Perspectives Doane Core category*
4. BIO-216-ONL Human Anatomy and Physiology II (4) *satisfies Scientific Perspectives Doane Core category*
5. BUS-101-ONL Understanding the Environment of Business (3) *satisfies Global & Cultural Contexts Doane Core category*
6. BUS-217-ONL Business Communications (3)
7. CMS-220-ONL Interpersonal Communication (3) *satisfies Rhetorical Communication Doane Core category*
8. EIS-323-ONL Religions in America (3)
9. ENG-101-ONL English Composition I (3) *satisfies Rhetorical Communication Doane Core category*
10. ENG-102-ONL English Composition II (3) *satisfies Rhetorical Communication Doane Core category*
11. HHP-209-ONL Nutrition (3) Remmers
12. HIS-206-ONL History of U.S. I (3) *satisfies Community and Identity Doane Core category*
13. HIS-304-ONL Military History (3)
14. HRE-318-ONL Med Psychosocial Aspect Addict (3)
15. HSI-212-ONL Medical Terminology (3)
16. LAR-303-ONL Impact Seminar (3) *satisfies Liberal Arts Studies Doane Core category*
17. MTH-125-ONL Pre-Calculus (4) *satisfies Mathematical Reasoning Doane Core category*
18. MTH-235-ONL Calculus I (4) *satisfies Mathematical Reasoning Doane Core category*
19. MUS-125-ONL History of Rock and Roll (3) *satisfies Human Creativity Doane Core category*
20. PED-104-ONL Theory of Lifetime Fitness (1)
21. PHY-107-ONL Introductory Physics I (4) *satisfies Scientific Perspectives Doane Core category*
22. PHY-108-ONL Introductory Physics II (4)
23. PHY-201-ONL General Physics I (4) *satisfies Scientific Perspectives Doane Core category*
24. PHY-202-ONL General Physics II (4)
25. PSY-117-ONL Introduction to Psychology (3) *satisfies Community and Identity Doane Core category*
26. PSY-259-ONL Lifespan Development (3) *satisfies Community and Identity Doane Core category*

ADDITIONAL summer courses will be available on our Lincoln campus. The 24/SUMM schedule will be available April 21, 2024 and registration starts May 5, 2024.