Noyce Project SERVE Undergraduate Scholar Application

Project SERVE Website: <u>https://www.doane.edu/project-serve</u>

Application Deadline: December 31st of Sophomore or Junior year

Submit application package online to <u>NoyceProjectServe@doane.edu</u> or in person to Michelle Michl, Project SERVE Coordinator, EA 320

Project SERVE Background

Project SERVE (Stem Educators with Resilience, Vision and Expertise) invites applicants for the National Science Foundation (NSF) Robert Noyce Teacher Scholarship and Stipend Program at Doane University. Project SERVE is a rigorous teacher preparation program that will produce certified STEM teachers with the skills to teach effectively in high-need (urban and rural) schools and persist within their profession. A high-need school means a local educational agency (for example, a school district) that serves secondary school located in an area which is characterized by at least one of the following: (a) a high percentage of individuals from families with incomes below the poverty line; (b) a high percentage of secondary school teachers not teaching in the content area in which they were trained to teach; or (c) a high teacher turnover rate.

Noyce Scholars will receive a \$14,000 scholarship in their junior year and \$24,500 scholarships in their extended senior year funded by NSF. Noyce Scholars must commit to completing two years of service in a high-needs school as a mathematics or science teacher for each year of scholarship or stipend received.

Eligibility Requirements

- Sophomore standing with a minimum GPA of 3.0
- U.S. citizen, U.S. national, or permanent resident status
- Must pursue an undergraduate degree in a STEM field and complete a secondary teaching endorsement
- Achieve passing scores in the Praxis Core Academic Skills for Educators (Reading, Writing, and Mathematics)

Call for Applicants

Because the teacher workforce does not currently reflect the rich diversity of our students across classrooms, we are committed to serving an active role in preparing future educators from all backgrounds. Our children deserve to have teachers that they can identify with throughout their educational journey, and you have the opportunity to help us make that happen. Project SERVE seeks to admit a diverse group of students and encourages student applications from all identities and backgrounds including race, ethnicity, socio-economic status, gender and sexuality spectrums, religious identity, ability levels, among other differences. Consideration will also be given to student's financial need.

Application Instructions

Qualified applicants are selected based on academic merit and commitment to teaching in high-need schools. Please submit this form along with each of the following documents no later than **December 31st**. For full consideration, applications and the supporting documents listed below must be submitted by the deadline. Please email scanned copies of the required materials to <u>NoyceProjectServe@doane.edu</u> or hand deliver to Michelle Michl, the Project SERVE Program Coordinator, EA 320. Applications may be left at the main desk at the College of Education.

- > The general application form (See Page 2)
- Unofficial undergraduate transcripts
- > Two letters of recommendation from:
 - One Science, Technology, Engineering or Math professor
 - o One Education/FAK professor
- A personal statement of no more than 500 words indicating your interest in and commitment to teaching STEM in a high-need school district (urban or rural).

This material is based upon work supported by the National Science Foundation under Grant No. DUE-1758495.

General and Academic Information

what is your run hame	(first name and last name)?
Phone:	E-mail:
Current Mailing Addres	ss:
Home Mailing Address	(if different):
Preferred Method of Co	ontact (Phone, Text Message, or Email):
Major(s) (if identified):	Anticipated Date of Graduation (MM/YYYY):
Undergraduate Status (Freshman, Sophomore)	Do you have financial need documented by a .: completed FAFSA? (Yes or No)
here and by signing this fo	ss to information that would help us verify your proof of financial need. By indicating "Yes" orm, you are authorizing Doane University to release any information which may be required by to determine your eligibility to receive scholarship assistance. (Accept by printing "Yes")
Are you a U.S. citizen? ((Yes or No) Are you a permanent U.S. resident? (Yes or No)
Name of Reference 1:	Name of Reference 2:
admission or access to, o our recruiting efforts an	status, sexual orientation or any other protected class recognized by state or federal law in or treatment, or employment in its programs and activities. In order to track the effectiveness of nd ensure we consider the needs of all our employees, please consider the following OPTIONAL ox you wish to select with a capital X:
What is your gender?	\Box Female \Box Male \Box Non-Binary/third gender \Box Self-describe \Box Prefer not to say
If you selected Self-desc may enter your descript	•
-	rella term that refers to people whose gender identity, expression or behavior is different from ed with their assigned sex at birth. Other identities considered to fall under this umbrella can nder fluid, and genderqueer – as well as many more.
<i>. .</i>	
include non-binary, gen	sgender? (Yes, No, or Prefer not to say)
include non-binary, gen	□African American/Black □Alaskan Eskimo □Asian American/Asian □Caucasian/White □Latino/Hispanic □Native American □Other □Prefer not to say

My signature on this application form indicates that I have read and signed the <u>Project SERVE's Program Agreement</u> <u>Form</u> as part of this application. I understand that prior to receiving any scholarship funds, a Project Director, the Project Coordinator, or a Financial Aid counselor will carefully review this agreement with each Noyce Scholar and explain the conditions of the award and their teaching commitment.

Print First and Last Name

Signature

Date



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