

# Noyce Project SERVE FastTrack Graduate Scholar Application

**Project SERVE Website:** <https://www.doane.edu/project-serve>

**Application Deadline:** by March 31st for consideration for the Summer term

**Submit application package via email to [NoyceProjectServe@doane.edu](mailto:NoyceProjectServe@doane.edu) or in person/mail to Dr. Carrie Rath, Doane-Lincoln Campus, MED Building, 5105 Central Park Drive, Lincoln, NE 68504**

## Project SERVE Background

Project SERVE (Stem Educators with Resilience, Vision and Expertise) invites applicants for the National Science Foundation (NSF) Robert Noyce Teacher Scholarship and Stipend Program at Doane University. Project SERVE is a rigorous teacher preparation program that will produce certified STEM teachers with the skills to teach effectively in high-need (urban and rural) schools and persist within their profession. A high-need school means a local educational agency (for example, a school district) that serves secondary schools located in an area which is characterized by at least one of the following: (a) a high percentage of individuals from families with incomes below the poverty line; (b) a high percentage of secondary school teachers not teaching in the content area in which they were trained to teach; or (c) a high teacher turnover rate.

Noyce Fast Track Scholars are students within the Doane University Initial Certification at the Advanced Level Program. Noyce FastTrack Scholars will receive an \$18,000 stipend spread across 4 terms, funded by NSF. **All Noyce Scholars must commit to completing two years of service in a high-need school as a mathematics or science teacher for each year of scholarship or stipend.**

### Eligibility Requirements

- Possess a bachelor's degree, master's, or doctoral degree in a STEM discipline with an overall 3.0 GPA
- U.S. citizen, U.S. national, or permanent resident status
- You must also complete any application and admission requirements associated with the Initial Certification at the Advanced Level Program to be considered for Project SERVE.

## Call for Applicants

Because the teacher workforce does not currently reflect the rich diversity of our students across classrooms, we are committed to serving an active role in preparing future educators from all backgrounds. Our children deserve to have teachers that they can identify with throughout their educational journey, and you have the opportunity to help us make that happen. Project SERVE seeks to admit a diverse group of students and encourages student applications from all identities and backgrounds including race, ethnicity, socio-economic status, gender and sexuality spectrums, religious identity, ability levels, among other differences. Consideration will also be given to an applicant's financial need.

## Application Instructions

Qualified applicants are selected based on academic merit and commitment to teaching in high-need schools. Please submit this form along with each of the following documents no later than **March 31**, for consideration for the Summer term. For full consideration, applications and the supporting documents listed below must be submitted by the deadline. Please email scanned copies of the required materials to [NoyceProjectServe@doane.edu](mailto:NoyceProjectServe@doane.edu) or hand deliver/mail to Dr. Carrie Rath, Director of IPAL at the Doane University-Lincoln Campus, MED Building, 5105 Central Park Drive, Lincoln, NE 68504.

- The general application form (See Page 2)
- Official undergraduate transcripts and graduate transcripts if applicable
- Two letters of recommendation from:
  - Employers and/or undergraduate or graduate STEM faculty
- A personal statement of no more than 500 words indicating your interest in and commitment to teaching STEM in a high-need school district (urban or rural).

This material is based upon work supported by the National Science Foundation under Grant No. DUE-1758495.

## General and Academic Information

This form must be submitted with your complete application package. You may type your responses into the fields provided and print and sign this form ~OR~ you may print the form and write your responses in the space provided. You may submit your application in hard copy in person (or by mail) or scan all required documents and submit electronically.

What is your full name (first name and last name)? \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Home Mailing Address: \_\_\_\_\_

Preferred Method of Contact (Phone, Text Message, or Email): \_\_\_\_\_

List degrees earned and field(s) of study: \_\_\_\_\_

Have you completed a FAFSA in preparation for this application? (Yes or No) \_\_\_\_\_ If no, do you plan on completing a FAFSA? (Yes or No) \_\_\_\_\_

Have you completed an application to the Initial Certification at the Advanced Level Program at Doane University? (Yes or No) \_\_\_\_\_ *If you indicated "No" to this question, your Noyce application materials will be shared with Doane University's Director of the Initial Certification Program.*

Are you a U.S. citizen? (Yes or No) \_\_\_\_\_ Are you a permanent U.S. resident? (Yes or No) \_\_\_\_\_

Name of Reference 1: \_\_\_\_\_ Name of Reference 2: \_\_\_\_\_

## Demographic Information (OPTIONAL)

Doane University does not discriminate on the basis of race, color, religion, sex, genetic information, national origin, disability, age, marital status, sexual orientation or any other protected class recognized by state or federal law in admission or access to, or treatment, or employment in its programs and activities. In order to track the effectiveness of our recruiting efforts and ensure we consider the needs of all our employees, please consider the following OPTIONAL questions. Replace each box you wish to select with a capital X:

What is your gender? Female Male Non-Binary/third gender Self-describe Prefer not to say

If you selected Self-describe, you may enter your description here: \_\_\_\_\_

Transgender is an umbrella term that refers to people whose gender identity, expression or behavior is different from those typically associated with their assigned sex at birth. Other identities considered to fall under this umbrella can include non-binary, gender fluid, and genderqueer – as well as many more.

Do you identify as transgender? (Yes, No, or Prefer not to say) \_\_\_\_\_

Indicate your ethnicity African American/Black Alaskan Eskimo Asian American/Asian  
(select all that apply): Caucasian/White Latino/Hispanic Native American Other Prefer not to say

If you selected Other, you may enter your description here: \_\_\_\_\_

## Agreement Form Acknowledgement and Signature

My signature on this application form indicates that I have read and will abide by the [Project SERVE Program Requirements](#) as part of this application. I understand that prior to receiving any stipend funds, a Project Director, the Project Coordinator, or a Financial Aid counselor will carefully review this agreement with each Noyce Scholar and explain the conditions of the award and their teaching commitment.

\_\_\_\_\_  
Print First and Last Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature

