

24/SPR LAR, Selected Topics, and Online courses



LAR-101-1 **What in the World?!** **Hunke**
T/TH 9:30-10:45AM

In this seminar class we will examine questions that can help us better understand ourselves and the world in which we live. These questions focus on important issues that we might not think about very often including, what does it mean to be happy? What is the big deal about this adjustment to college? Why is there homelessness and poverty? Why do children go hungry everyday? This course also serves as an introduction to college life, and so we will also spend some time discussing college skills and strategies for success.

LAR-101-2 **The History of Work** **Begay**
T/TH 1:00-2:15PM

Do we work because we have to, because we want to, or a combination of both? How have work and the worker changed over time? How have they stayed the same? This course will examine the history of work beginning with our hunter-and-gatherer ancestors to the present zoom meeting era. Students will reflect upon and discuss how this knowledge can help them advocate for and create their own working life.

LAR-101-ONL2 **The Future of Learning: Learning for Life** **Paschall**
ONL2 Section 3/18/24 - 5/17/24

A courseThe future will require us to continuously grow and develop. This course will allow you to understand your strengths and begin developing durable skills for a learning-integrative life. This course will introduce students to college-level writing and discussion, as well as engage in critical thinking, critical reading, and critical reflection. Students will gain an understanding of the importance of embracing lifelong, continuous learning by collaboratively exploring the future of learning through multiple perspectives.

LAR-202-1 & 4 **Democracy and Diversity** **Johnson-Farr**
Section 1 T/TH 2:30-3:45PM; Section 4 T/TH 11:30-12:45PM

A course that explores and examines how we create a vision of social justice and equity in our development of a diverse citizenry. Although focus is for pre-service teachers it affords others with hooks to their professional journey in understanding the complexity of the human experience. *Required LAR-202 section for students majoring in Education.*

LAR-202-2 **Taking(Another) Stance** **Vertin**
T/TH 9:30-10:45AM

This course will examine several contemporary and historical controversies in order to build compelling arguments. Students will engage in two intensive Reacting to the Past role playing games that place them in moments of historical controversy. The first game confronts the issues that surrounded New Yorkers as they decided whether or not to declare their independence from England. The second game focuses on the 17th century trial of Galileo in which players will debate his discoveries and whether his ideas should be made public. The course concludes with students exploring three current controversial social issues, working in teams in a mock trial debate to a jury of their peers.

LAR-202-3 **Inclusive Leadership** **Cech**
T/TH 1:00-2:15PM

This course will engage you in recognizing and applying inclusive leadership practices and frameworks to thrive in the workplace, community, and relationships. Through service and collaboration, the leadership principles and theories will be grounded in best practices aimed at increasing diversity, equity, and inclusion (DEI)--outcomes highly valued in 21st century organizations and teams. Facilitated conversations, group discussions, and assigned readings will challenge you to develop a critical understanding of what it takes to be an inclusive leader and achieve success in complex political, social, and economic environments.

LAR-202-ONL/ONL2 **Integrative Seminar: Athens 403 B.C.** **Brady**
ONL Section 1/17/24 - 3/12/24 ONL2 Section 3/18/24 - 5/17/24

This is a course that examines the political philosophies within the democracy of ancient Athens at the end of the Peloponnesian War. After experiencing a devastating conflict with Sparta, the city-state of Athens was in the throes of a crisis that threatened their democratic form of government. This class will offer a simulation of competing ideologies in order to test the durability of democracies along with which ideas gain the most traction in times of duress.

LAR-303-1 **Devised Theatre for Social Change** **Egger**
M/W/F 1-1:50PM

This course will engage students in the collaborative nature of creating a devised theatre experience by examining the differences between journalism and performance, while challenging notions of what it means to make social commentary versus working for social change. Students will research, write, and participate in all aspects of the collaborative process from brainstorming and exploring ideas to expressing their views and research, and the course will culminate in an original, devised theatrical event. The course will explore the topic of "Immigration" through the lens of theatrical practice. Utilizing guest artists, techniques such as Augusto Boal's "Theatre of the Oppressed", Anne Bogart's Viewpoints movement work, and other forms of ensemble theatrical work, students will experience fully what it means to translate Story into Action.

LAR-303-2 **Religion and Violence** **Clanton**
T/TH 1:00-2:15PM

This course examines the ways in which religion has been used to justify and rationalize acts of violence and terrorism. We will use both theory and case studies to explore different kinds of religious violence, including martyrdom, anti-Semitism, abortion-related violence, and apocalyptic violence.

LAR-303-ONL/ONL2 **Understanding Refugees and Forced Migration** **Hoffman**
ONL Section 1/17/24 – 3/12/24 ONL2 Section 3/18/24 - 5/17/24

This course will develop students' teamwork and leadership skills to prepare for citizenship or work as they connect theory, practice and experience. Students, drawn from multiple fields of specialized study, will collaboratively analyze a complex real-world problem, develop an empathetic understanding of multiple perspectives needed to comprehend the issue, and propose possible solutions.

Humanities

HUM-210-1 **Opioids and Addiction** **Johnson & Marley**

Students will spend half the semester investigating the opioid epidemic through the lens of science, namely biology and genetics. For the other half, students will explore how fictional accounts of addiction, marketing of opioids, and journalism that uncovered the scandal of opioid sales, all demonstrate the human side of the epidemic.

HUM-210-2 **Leading with the Liberal Arts** **Grabianowski & List**

What is a liberal arts education? What are the humanities? What is effective leadership? How do all of these intersect? This course seeks to answer these questions and explore how the humanities and a liberal arts education correlate with effective leadership practices. In this course, students will dive deeper into the benefits of a liberal arts education anchored in the humanities. It will further connect these areas of study as well as build desirable leadership skills, such as creative and critical thinking, communication skills, ethical reasoning, accountability, and empathy.

Learning Community

EDU-338-LC and GEO-101-LC **The Environmentally Literate Citizen (7 cr.)** **Diercks and Soucek**
T/TH 1-3:45PM cap 25

Course learners will demonstrate skills and dispositions they need to understand in order to act on environmental problems and issues as responsible citizens and to continue the learning process throughout their lives. The course will promote active and responsible citizenship by challenging learners to hone and apply problem-solving, analysis, persuasive communication, and other higher level skills in real-world contexts. *These course must be taken together.*

Selected Topics

BUS-471-ONL **Nonprofit Management and Philanthropy (3 cr.)** **Mizerski**
Online cap 10

Students will delve into the principles, challenges, and opportunities within the Not-for-Profit (NFP) sector. Through a multifaceted approach, they will explore the art of designing and presenting event plans specifically tailored to captivate the hearts and minds of younger generations of leaders and philanthropists. Through real-world case studies and interactive discussions, students will gain a profound understanding of the decision-making processes inherent to NFPs, equipping them with the skills to tackle contemporary challenges faced by these vital community institutions. In parallel, they will engage in thought-provoking conversation about the indispensable role NFP's play in nurturing thriving communities and dissect the various business models that sustain their noble missions. This course promises to foster a deep appreciation for the transformative power of NFPs and empower students to make a meaningful impact in this unique and essential sector.

CMM-371-1 **Audio & Video Production for Live Events (3 cr.)** **Wilson**
M/W/F 1:00-1:50PM cap 12

This course will cover the concepts and practices involved in recording and streaming live events. Students will learn audio and video production skills including: camera operation, microphone placement, audio mixing, video board operation, and basic video editing. Students will practice and demonstrate these skills through several experiential learning opportunities.

CMP-371-1 **Machine Learning (3 cr.)** **Meysenburg**
M/W/F 1:00-1:50PM cap 16

This course provides a broad introduction to machine learning. Topics include: classification with neural network and decision trees, different methods of training network, and deep learning with a variety of systems, such as convolutional neural networks. We will apply these models to several domains such as motion picture recommendations, handwriting recognition, and computer vision. Upon completion of the course, student should be familiar with machine learning in the Python programming language, and be able to create, train, and use machine learning systems to solve at least one real-world problem.

RES-271-1 **SUCCESS Program 1st Year Spring STEMinar (0-1 cr.)** **Huber**
Dates/Times To be Arranged cap 9

This course is part of the SUCCESS Program, and all first-year SUCCESS Scholars must enroll in this course. Students will investigate contemporary scientific discoveries across a variety of disciplines and discuss not only the significance of those findings to a given field, but also how these new discoveries can be used across scientific disciplines. After taking this course, students will have a better understanding of how truly interdisciplinary science can be. Students will be exposed to science discoveries in both the general media and primary research literature.

Online Course Options *shared courses with our non-residential program*

8 weeks long: Wednesday, January 17 – Tuesday, March 12

Last day to add 1/12/24 ; Last day to drop 1/24/24

Last day to withdrawal 2/14/24; Deadline to declare Pass/Fail 1/31/24

1. ACC-103-ONL Financial Accounting (3) Vrbka cap 10
2. AGR-100-ONL Introduction to Agribusiness (3) cap 15
3. BIO-215-ONL Human Anatomy & Physiology I (4) Fynbu Eggert cap 3
4. BUS-101-ONL Understanding the Environment of Business (3) Le cap 5
5. BUS-251-ONL Introduction to Marketing (3) Lang cap 5
6. BUS-365-ONL Ethics in a Business Environment (3) Cook cap 10
7. BUS-415-ONL Leadership in Organizations (3) Deems cap 10
8. BUS-471-ONL Non-Profit Management and Philosophy (3) Mizerski cap 10
9. CHMX-260-ONL Pharmacology (3) St. Onge cap 5
10. CMS-220-ONL Interpersonal Communications (3) Heathcock cap 10
11. EVS-105-ONL Intro to Natural Resources (3) Bera cap 15
12. GEG-112-ONL Physical Geography (3) King cap 10
13. LAR-202-ONL Integrative Seminar (3) Brady cap 10
14. LAR-303-ONL Impact Seminar: Refugees & Migration (3) Hoffman cap 10
15. LDR-401-ONL Leadership Externship (3) Cook cap 15
16. MUS-125-ONL History of Rock & Roll (3) Nielson cap 15
17. PSY-117-ONL Introduction to Psychology (3) Shock-King cap 10

8 weeks long: Monday, March 18 – Saturday May 18

Last day to add 1/26/24; last day to drop 1/31/24

Last day to withdrawal 4/3/24; Deadline to declare Pass/Fail 3/29/24

1. ACC-104-ONL2 Managerial Accounting (3) Mizerski cap 10
2. AGR-320-ONL2 Applied Agricultural Finance (3) Bruns
3. AGR-430-ONL Advanced Agribusiness Management (3) Poppert cap 15 (*moved to 2nd 8 weeks*)
4. BIO-219-ONL2 Pathophysiology (3) cap 5
5. BUS-217-ONL2 Business Communication (3) Vande Kamp cap 10
6. BUS-226-ONL2 Finance (3) Mizerski cap 10
7. EIS-495-ONL2 Experiential Capstone (3) Cech cap 15
8. EVS-324-ONL2 Animal Production Systems & Sustainability (3) cap of 15
9. GEG-320-ONL2 Local and Global Food Systems (3) Yamamoto cap 10
10. HSI-212-ONL2 Medical Terminology (3) Bahe cap 20
11. LAR-101-ONL2 Inquiry Seminar (3) Pashcall cap 5
12. LAR-202-ONL2 Integrative Seminar: Athens 403 B.C. (3) Brady cap 10
13. LAR-303-ONL2 Impact Seminar: Refugees & Migration (3) Hoffman cap 10
14. LDR-201-ONL Leadership in Practice (3) Cook cap 15 (*moved to 2nd 8 weeks*)
15. LDR-402-ONL2 Professional Leadership Seminar (1) Cook cap 15
16. MUS-125-ONL2 History of Rock & Roll (3) Nielson cap 15
17. PED-104-ONL2 Theory of Lifetime Fitness (1) Ginapp cap 10

The Crete campus offers some online and on campus courses in modules which are half semester/eight-week long. Students using financial aid need to be enrolled by census day of the semester regardless if the course starts the 2nd half of the semester. Students are encouraged to enroll in 12 credits (full-time) of full-semester long (16 week) courses to reduce the possibility of financial aid having to be adjusted.

Online courses running 16 weeks

1. CAN/EVS-215-ONL Agronomy of Hemp (3) Bera
2. CMP-201-ONL Instructional Technology (3) Goracke
3. EIS-105-ONL Introduction to the Bible (3) Clanton
4. ENT-201-ONL Intro to Entrepreneurship & Innovation (3) Tschauner
5. PSI-101-ONL American Politics (3) Hill

\$ Online courses have a \$30/credit technology fee. Course capacity is 5 unless otherwise noted.

First 8-week ground courses

BUS-496-1 Strategic Management (3) Chauradia

LAR-496-1 Sr Sem in Liberal Arts Studies(3) Kellison

HRE-417-L Multicultural Counseling (3) Trevena-Flores *Tuesday evening; Lincoln Campus Fred Brown Center*

HRE-428-L Professional Ethics & Issues (3) Tworek *Monday evening; Distance Learning*

Second 8-week ground courses

BUS-498-1 Executing Business Strategy (3) Tschauner

LAR-497-1 Sr Sem in Liberal Arts Studies (3) Kellison

HRE-315-L Group Counseling (3) Betka *Monday evening; Lincoln Campus Fred Brown Center*