

# 22/FAL LAR, Selected Topics, and Online courses



## **LAR-202-1 & 2**

### **Democracy and Diversity**

**Johnson-Farr**

Section 1 T/TH 11:30-12:45PM Section 2 T/TH 2:30-3:45PM

A course that explores and examines how we create a vision of social justice and equity in our development of a diverse citizenry. Although focus is for pre-service teachers it affords others with hooks to their professional journey in understanding the complexity of the human experience. *Required LAR-202 section for students majoring in Education.*

## **LAR-202-3**

### **Sex & Race in the Bible**

**Clanton**

T/TH 1:00-2:15PM

This course examines diverse interpretations of gender, sex, and race in biblical literature, and how the Bible has influenced our various modern understandings of issues like same-sex relations, marriage, slavery, sexual violence, and abortion.

## **LAR-202-4**

### **Compassion and Altruism: Pathways to Serve**

**Cooper**

M/W 11:00-12:15PM

This course will focus on sociological, philosophical and theological perspectives of compassion in an exploration of altruism for the greater good and offer methods by which we can infuse an ethic of caring into our society and the environment. Individuals can function as social change agents toward the creation of a more caring society.

## **LAR-202-5**

### **Human Rights Journey: From Awareness to Action**

**Kalbach**

T/TH 1:00-2:15PM

This course will examine human rights issues through multiple lenses including Theatre of the Oppressed and other artistic and literary tools. Students will spend the semester investigating key social issues along with the “habits of heart and mind” that lead to the perpetuation of human rights abuses. While they will use Theatre of the Oppressed as the primary lens of engagement, students will also explore the role of activists in the visual and performing arts as well as literary figures that have used their professional craft in the cause of human rights work. Along with traditional research, literary analysis, summative writing and critical reflection, students will also use the visual and performing arts to demonstrate understanding of the course material. Particular emphasis will be placed on student understanding of the Universal Declaration of Human Rights, its intersection with ethical thought and behavior, as well as the effort human rights activists have made to give it life beyond its legal status.

## **LAR-202-6**

### **How to Be a Successful Criminal:**

#### **The Social and Economic Impact of the Drug War Prince**

T/TH 9:30-10:45AM

In a collaborative environment, students will examine and discuss some of the history and development of the war on drugs, its impact on individuals and communities, and compare and contrast efforts to stop what is essentially a pandemic; All through the lens of race and capitalism. Students will work to 1) Analyze data and research on the economic impact on the drug trade, law enforcement, and treatment. 2) Examine the social impact of the drug trade through exploration of true personal stories and narratives. 3) Collaboratively discuss the impact of race and economic opportunity and its impact on the drug trade. 4) Understand the complexity of crime, drugs, and social policy.

## **LAR-202-ONL/ONL2**

### **Integrative Seminar: Athens 403 B.C.**

**Brady**

ONL Section 8/22/22 - 10/15/22 ONL2 Section 10/17/22 - 12/17/22 cap 5 each

This is a course that examines the political philosophies within the democracy of ancient Athens at the end of the Peloponnesian War. After experiencing a devastating conflict with Sparta, the city-state of Athens was in the throes of a crisis that threatened their democratic form of government. This class will offer a simulation of competing ideologies in order to test the durability of democracies along with which ideas gain the most traction in times of duress.

**LAR-303-1**                      **Contemporary Political Issues**                      **Hill**  
M/W/F                              12:00-12:50PM

What is democracy? Is it just majority-rule? What if the majority wants to enslave the minority, or torture them, or kill them? What is required to have a diverse society? On what dimensions is it important to have diversity represented? Is diversity important to cultivate in a democracy? Should government be an active presence in our lives, or maintain a lighter touch? And what does all of this look like in the real world, which is always messier and more complicated than the abstract theories? These questions underlie much of our daily politics and get at the heart of what we value as a society. Wars have been fought over the answers. And we ignore them at our peril: if we don't decide the answers, someone will surely come along to do it for us. In this course, you'll get the chance to get your hands dirty by really considering some of the most controversial issues of our day, and the deeper ethical questions beneath them.

**LAR-303-2**                      **Reflections of Life in the Face of Mortality**                      **Weitl/Durham-Brooks**  
T/TH 1:00-2:15PM

This course will seek to answer this question: how does contemplating death give meaning to life? Mortality is the great equalizer. It unites humanity across every social and cultural divide, and connects us uniquely with all sentient life forms on the planet. It is the common core of many faith systems and the impetus for modern civilization, the various ways we choose to organize ourselves and govern our collective behavior. We will examine what it means to be aware of our own mortality - how facing it may enrich our lives - and then work together to help others do the same.

**LAR-303-3**                      **Philosophy as a Mechanism for Problem Solving**                      **Kellison**  
T/TH 1:00-2:15PM

"Life is to be lived, not controlled; and humanity is won by continuing to play in the face of certain defeat." This course concludes the final steps of the LAR experience at Doane. Through the primary lenses of Plato and Joseph Campbell (and the secondary lenses of Shelley, Thoreau, Emerson, Ellison, Dostoevsky, Nietzsche, Hegel, Rousseau, and various philosophies of religion), this course will examine the complex process one must go through internally before literally taking action to revivify communities.

**LAR-303-ONL/ONL2**                      **Understanding Refugees and Forced Migration**                      **Hoffman**  
ONL Section 8/22/22 - 10/15/22    ONL2 Section 10/17/22 - 12/17/22                      cap 5 each

This course will develop students' teamwork and leadership skills to prepare for citizenship or work as they connect theory, practice and experience. Students, drawn from multiple fields of specialized study, will collaboratively analyze a complex real-world problem, develop an empathetic understanding of multiple perspectives needed to comprehend the issue, and propose possible solutions.

## Selected Topics

**ATV-271-1**                      **Student Wellness Action Team (0-1 cr.)**                      **Dull**  
Arranged                              cap 15

Students are introduced to factors that can impact the collegiate experience as well as the Nine Dimensions of Wellness. Upon successful completion of this course, students will demonstrate an understanding of healthy behaviors and how to influence them on a college campus, be able to implement and assess wellness programming and be familiar with campus resources and how to refer peers for advanced care.

**BIO-371-1**                      **Phage Genome Publication (2 cr.)**                      **Bowder/Doyle**  
T/TH 1:00-2:15PM                      cap 14

Students will work together to write and submit a publication to the peer-reviewed journal Genome Announcements. This class builds on work done in BIO-271 Phage Genome Annotation. Students will conduct comparative genomics analysis of the phage genomes annotated in BIO 271. Then, they will work together to write and submit a manuscript describing those genomes to a scientific journal. Upon completion of the class, students will be able to conduct background literature searches, perform critical reading to evaluate sources, and outline and write a scientific publication according to a journal's specific requirements. Additionally, students will gain valuable first-hand understanding of what it means for an article to be "peer-reviewed". Student in the class will be names as authors on the resulting publication.

**RST-371-1**                      **Religion and Violence (3 cr.)**                      **Clanton**  
T/TH 9:30-10:45AM                      cap 15

This course examines the ways in which acts of violence and terrorism are associated with various religions. We will use both theory and case studies to explore diverse kinds of religious violence, including martyrdom, antisemitism, abortion-related violence, and apocalyptic violence.

## Online Fall Course Options

### 8 weeks long: \*Monday, August 22 – Saturday, October 15

Last day to add 8/17/22; last day to drop 8/29/22

Last day to withdrawal 9/16; Deadline to declare Pass/Fail 9/2

\$Online courses have a \$30/credit technology fee.

1. AGR-215-ONL Applied Agricultural Technology & Data Analysis (3) cap 12
2. AGR-305-ONL Agricultures Futures and Options (3) cap 12 Fairley
3. AGR-325-ONL
4. BIO-219-ONL Pathophysiology
5. BUS-101-ONL Understanding the Environment of Business (3) cap 5 Le
6. BUS-217-ONL Business Communication (3) cap 5
7. BUS-242-ONL Management (3) cap 5 LaPuma
8. BUS-315-ONL Organizational Behavior (3) cap 5 Shelton
9. BUS-345-ONL Business, Prof. & Consumer Negotiations (3) cap 5 Frohwein
10. BUS-357-ONL International Marketing (3) cap 5 Frohwein
11. CHMX-260-ONL Pharmacology
12. CMS-220-ONL Interpersonal Communications (3) cap 10 Heathcock
13. ECO-203-ONL Macroeconomics and Literacy (3) cap 5 Carter
14. GEG-112-ONL Physical Geography (3) cap 10 King
15. GEG-301-ONL Social-Cultural Geography (3) cap 12 Kalbach
16. GEO-101-ONL Environmental Geology (4) cap 5 Ehrman
17. HIS-212-ONL Medical Terminology
18. LAR-202-ONL Integrative Seminar: Athens 403 B.C. (3) cap 5 Brady
19. LAR-303-ONL Impact Seminar: Refugees (3) cap 5 Hoffman
20. LDR-101-ONL Introduction to Leadership Studies (3) cap 10 Williams
21. MTH-125-1 Pre-Calculus
22. MUS-125-ONL History of Rock & Roll (3) cap 10 Nielson
23. PED-104-ONL Theory of Lifetime Fitness (1) cap 10 Ginapp
24. PRE-111-ONL Ethics (3) cap 5 Tasey
25. PSY-117-ONL Introduction to Psychology (3) cap 10 King

### 8 weeks long: Monday, October 17 – Saturday December 17

Last day to add 8/31/22; last day to drop 9/2/22

Last day to withdrawal 11/11; Deadline to declare Pass/Fail 10/28

\$Online courses have a \$30/credit technology fee.

1. AGR-315-ONL2 Advanced Ag Technology (3) cap 12 Slieter
2. AGR-310-ONL2
3. BUS-217-ONL2 Business Communication (3) cap 5
4. BUS-226-ONL2 Finance (3) cap 5
5. BUS-301-ONL2 Consumer Behavior (3) cap 5 Frohwein
6. ECO-204-ONL2 Microeconomics and Business cap 5 Carter
7. GEG-301-ONL2 Social-Cultural Geography (3) cap 12 Kalbach
8. LAR-202-ONL2 Integrative Seminar: Athens 403 B.C. (3) cap 5 Brady
9. LAR-303-ONL2 Impact Seminar: Refugees (3) cap 10 Hoffman
10. LDR-201-ONL2 Introduction to Leadership History and Theory (3) cap 14 Cook
11. LDR-201-ONL3 Introduction to Leadership History and Theory (3) cap 24 Cook
12. MUS-125-ONL2 History of Rock & Roll (3) cap 10 Nielson
13. PED-104-ONL2 Theory of Lifetime Fitness (1) cap 10 Ginapp

### Online courses running 16 weeks

1. IST-201-ONL Instructional Technology (3)
2. IST-201-ONL2 Instructional Technology (3)

*The Crete campus offers some online and on campus courses in modules which are half semester/eight-week long. Students using financial aid need to be enrolled by census day of the semester regardless if the course starts the 2nd half of the semester. Students are encouraged to enroll in 12 credits (full-time) of full-semester long (16 week) courses to reduce the possibility of financial aid having to be adjusted.*

## Online Summer Courses

### May 23 – July 23

Thinking about taking a summer course? You can do it at Doane. No need to apply to a different school, or worry about another Canvas login. All your courses will be on one transcript, and the grades you earn will impact your GPA.

Add the 22/SUM term to your Academic Plan, add a course from below, have your advisor approve the course, and register for it when you register for fall. **Tuition + Fee is \$299/cr hour** (plus fee)

1. BIO-215 Human Anatomy and Physiology I (4) *satisfies Scientific Perspectives Doane Core category*
2. BIO-216 Human Anatomy and Physiology II (4) *satisfies Scientific Perspectives Doane Core category*
3. BIO-219 Pathophysiology
4. BUS-101 Environment of Business (3) *satisfies Global and Cultural Context Doane Core category*
5. BUS-215 Business Statistics (3)
6. BUS-217 Business Communication (3)
7. BUS-331 Personnel Law (3)
8. CHMX-260 Pharmacology
9. CMS-220 Interpersonal Communication (3) *satisfies Rhetorical Communication Doane Core category*
10. CST-210 Fundamentals of Computational Science (3)
- ~~11. EVS-201 Environmental Science (4) CANCELLED~~
12. GEG-112 Physical Geography (3) *satisfies Scientific Perspectives Doane Core category*
13. HHP-209 Nutrition (3)
14. HIS-205 History of U.S. I (3) *satisfies Community and Identity Doane Core category*
15. HSI-212 Medical Terminology (3)
16. LAR-202 Integrative Seminar (3) *satisfies Liberal Arts Studies Doane Core category*
17. LAR-303 Impact Seminar (3) *satisfies Liberal Arts Studies Doane Core category*
18. MTH-108 Modeling and Application (3) *satisfies Mathematical Reasoning Doane Core category*
19. MTH-235 Calculus I (4) *satisfies Mathematical Reasoning Doane Core category*
20. MUS-125 History of Rock and Roll (3) *satisfies Human Creativity Doane Core category*
21. PHY-107 Introductory Physics I (4) *satisfies Scientific Perspectives Doane Core category*
22. PHY-108 Introductory Physics II (4)
23. PHY-201 General Physics I (4) *satisfies Scientific Perspectives Doane Core category*
- ~~24. PRE-111 Ethics (3) *satisfies In Search of Meaning and Values Doane Core category*~~
25. PRE-323 Religion in American Life (3) *satisfies In Search of Meaning and Values Doane Core category*
26. PSY-117 Introduction to Psychology (3) *satisfies Community and Identity Doane Core category*
27. PSY-259 Lifespan Development (3) *satisfies Community and Identity Doane Core category*

ADDITIONAL summer courses will be available on our Lincoln campus. The 22/SUMM schedule will be available April 11, 2022 and registration starts April 25, 2022.