

Celebration of Learning - College of Education Reunion

8:00 - 9:00 - Check in - General Welcome

9:00 - 10:00 - First Sharing Sessions (may be subject to change)


[Education Reunion Handouts](#) - Access Here

<p>240 Second Floor</p>	<p style="text-align: center;"><u>Edd Panel - Getting Your Doctorate at Doane</u> Dr. Brittany Kozisek Hajek '07, '09E, '12E, '18DE, '20E Curriculum Director, Norris Public Schools brittany.hajek@nsdtitans.org Dr. Chad Denker '93, '97E, '01E, '14E, '19DE Superintendent, David City Public Schools denker@dcscouts.org</p> <p>Come talk with students that have received their Doctorate through Doane as they describe the doctoral process. See if getting a Doctorate through Doane University is for you.</p>
<p>242 Second Floor</p>	<p style="text-align: center;"><u>Creating a Positive Culture</u> Liz Rohrig Stutzman '08E, '10E, '13E PreK-12th Grade Principal, Friend Public School liz.stutzman@friendschool.org</p> <p>If you are in need of a "Positive Culture Shift" for your school, staff, or students then this is the right session for you. I will be sharing things that we do at Friend Public School to create and sustain a positive culture. The first job of creating a successful learning environment for everybody involved is actually enjoying being in that environment! Positivity spreads like wildfire, and it is never out of style!</p>
<p>312 - Elementary room Third Floor</p>	<p style="text-align: center;"><u>Navigating Children Through Changes and Challenges</u> Haydyn Weise '21 Second grade, Wilber Clatonia Public Schools haydyn.weise@wilberclatonia.org</p> <p>In this session, the audience will gain insight on how to help children work through changes and challenges that occur outside of the classroom. Children endure many experiences out of their control. As teachers, it is our role to help provide them with the tools to navigate through these experiences.</p>
<p>316 - Secondary room Third Floor</p>	<p style="text-align: center;"><u>Empowered and Engaged</u> Brittany Price Sidders '04, '06E, '09E Elementary Principal/West Dodge Station, Elkhorn Public Schools bsidders@epsne.org</p> <p>Are students engaged or merely compliant? Are we allowing involvement that leaves students empowered? Engagement and empowerment are related. Engagement increases productivity and performance - true learning. Empowerment provides the structure for engagement to flourish. This session will dive into the what, why, and how of student engagement. It will also provide strategies to transform your classroom into a place where students take risks, problem-solve, and think critically.</p>

<p>307 - Middle School room</p> <p>Third Floor</p>	<p><u>Doane Bridges to Success</u> Carol Eastin Mack '82 Instructor, Doane University carol.mack@doane.edu Ainslee Christensen ainslee.christensen@doane.edu</p> <p>What bridges do you remember crossing at Doane? Where did those pathways take you in the world beyond campus? Did they lead you to the sweet smell of success? Of course, they did! However, we each have more than one story to tell about how we have struggled, have been challenged, and had to pay the toll to the unexpectant troll as we experienced a failure of some nature during our crossings. Come spend some time with other colleagues while we discover a few keys to successfully navigating the world of teaching as we know it in 2022 and beyond. We are constantly deciding which paths to take and which bridges to cross on our journey to greater success in our personal and professional lives. Our developing story and journey through teaching is not meant to be traveled alone.</p>
<p>321 - Sped Room - Zoom Room</p> <p>Third Floor</p>	<p><u>"You hear that? That's my jam!"</u> Dr. Josh McDowell '03, '08E Superintendent, Crete Public Schools joshua.mcdowell@criteschools.org</p> <p>Get uncomfortable, and learn to thrive! Public education has to become our equalizer in creating equality for all students. Creating systems that promote appropriate levels of disruption while still being inspirational, motivational, and rewarding is how districts thrive. Come ready to collaborate, learn, and most importantly, ROCK!</p>

10:15 - 11:15 - Second Sharing Sessions (may be subject to change)
Tours available - Meet in the Welcome Center

<p>240 Second Floor</p>	<p><u>"You hear that? That's my jam!"</u> Dr. Josh McDowell '03, '08E Superintendent, Crete Public Schools joshua.mcdowell@creteschools.org</p> <p>(Repeated Session from 9:00 - See Description above)</p>
<p>242 Second Floor</p>	<p><u>Open Heart Teaching</u> Dr. Barbara Katt Sunderman '87, '96E Western Governors University/ Senior Manager of Accreditation and Compliance Educator Prep barbara.sunderman@wgu.edu Laura Katt-Roads '17E, '21E ELL teacher/ LPS laura.katt@doane.edu</p> <p>We will present research and practical tips on the following:</p> <ul style="list-style-type: none"> • The human aspect of teaching: bringing your whole self, teaching the whole self. • Building a professional community through personal relationships. • Gaining and sustaining the stamina you need in your teaching career.
<p>312 - Elementary room Third Floor</p>	<p><u>Special Education Eligibility: An Alternative to the Discrepancy Model</u> Penny Brown '15E Special Education Supervisor - Grand Island Public Schools plbrown@gips.org</p> <p>A central responsibility for School Psychologists and Speech/Language Pathologists in the school setting is to locate, identify and evaluate students with disabilities who require special education services. This session focuses on utilizing a problem-solving approach as part of the verification process for gathering multiple data sources aligned with the three-part eligibility requirement for identifying students with Specific Learning Disabilities and Speech/Language Impairments. Penny Brown will introduce tools developed and implemented at Grand Island Public Schools designed to make competent and confident eligibility decisions without the use of the severe discrepancy model.</p>
<p>316 - Secondary room Third Floor</p>	<p><u>I Know That Answer!</u> Shannon Binkley '16E Middle School Science Teacher - LPS sbottom@lps.org</p> <p>Students share information in many ways. Focus on what works for them: one-pagers, Claim-Evidence-Reasoning, models, presentations, and systems.</p>

<p>307 - Middle School room</p> <p>Third Floor</p>	<p align="center"><u>Getting to the Heart of the Matter</u></p> <p align="center">Juli Burney Featured Speaker juli@jburney.com</p>  <p>This presentation will take a look at how your mind processes information. Participants will learn how their intellect and emotions work together to affect perception, expectations, and interpersonal communication. Learn how emotional intelligence can affect you mentally and physically. Understanding your mind means understanding your strengths and weaknesses, giving you access to the best resource you have in any classroom situation - you.</p>
<p>321 - Sped Room - Zoom Room</p> <p>Third Floor</p>	<p align="center"><u>Thinking Strategically About Building a Positive School Culture</u></p> <p align="center">Jessica Renter Dominy '00 Elementary Principal, Seward Public Schools jessica.dominy@sewardschools.org</p> <p align="center">Dr. Matt Dominy '00 Director of Curriculum and Staff Development, Seward Public Schools matt.dominy@sewardschools.org</p> <p>Every student, teacher, and staff member deserves to learn in a positive school environment where they can thrive. A positive school environment is the foundation for an effective education system and it cannot be left to chance. This session will focus on how we use the strategic planning process to identify opportunities to grow our positive school culture. We will also share strategies on how to build a positive school culture that every participant can take and implement during the next school year.</p>

11:30 - 12:45 - Lunch - Campus Center - South Dining Room

Luncheon Presentation
Featured Speaker - Juli Burney

They Who Laugh, Last

Often people have said there is no room for HUMOR in the classroom, however, having good humor means having a positive attitude toward situations. Everyone has a sense of humor; they just don't use it to their potential. It shows that you can remain cool under pressure and keep problems in perspective. Stress is a perception of an event. You may not be in control of the events happening around you, but you can control your response to those events. This is when a sense of humor is essential in education.



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1:00 - 2:00 - Third Sharing Sessions (may be subject to change)

<p>312 - Elementary room</p> <p>Third Floor</p>	<p style="text-align: center;"><u>Disability Mindfulness</u> Amanda Wilhelm Siemers '01 Special Education Teacher, Gretna Public Schools siemersamanda@gmail.com</p> <p>Participants will experience what some of our students with various diagnoses experience on a daily basis, every minute of every day. If we build up this understanding, the hope is that we will be able to better support them and the uses of their accommodations.</p>
<p>316 - Secondary room</p> <p>Third Floor</p>	<p style="text-align: center;"><u>Using Inquiry Opportunities to Extend Knowledge Gained from Content</u> Julie Bieck Martin '82, '93E, '03E, '19E Adjunct Professor, Doane University julie.martin@doane.edu</p> <p>When we teach kids to use inquiry to foster critical thinking by strategically thinking, fostering their curiosity, and working together collaboratively, they will deepen their knowledge-creating stronger readers and writers. With programs like CKLA, it is a perfect fit. In the content-focused classroom, inquiry assists in deepening knowledge through allowing students to research and gain further knowledge of related topics of interest. Inquiry in this context is about inspiring curiosity about the content taught and challenging students to take it a step further. Students make greater connections to Science and Social Studies and yearn to share their new knowledge with others creating stronger speakers, and listeners, and providing students with choice.</p>
<p>307 - Middle School room</p> <p>Third Floor</p>	<p style="text-align: center;"><u>Getting to the Heart of the Matter</u> Juli Burney Featured Speaker juli@jburney.com</p> <p style="text-align: center;">(Repeated Session from 10:15 - See Description above)</p>
<p>321 - Sped Room - Zoom Room</p> <p>Third Floor</p>	<p style="text-align: center;"><u>Creating a Positive Culture</u> Liz Rohrig Stutzman '08E, '10E, '13E PreK-12th Grade Principal, Friend Public School liz.stutzman@friendschool.org</p> <p style="text-align: center;">(Repeated Session from 9:00 - See Description above)</p>

2:15 - 3:15 - Fourth Sharing Sessions (may be subject to change)
Tours available - Meet in the Welcome Center

<p>312 - Elementary room</p> <p>Third Floor</p>	<p><u>It's a Teacher Thing: Experiencing Diverse Literature in High School Classrooms</u> Dr. Rachele Stoops '17E, '21DE English teacher - Graduation Pathways, LPS rstoops76@yahoo.com</p> <p>The content of titles used in the public school curriculum is currently a hot topic, but how do the teachers feel? A qualitative research study may have some answers.</p>
<p>316 - Secondary room</p> <p>Third Floor</p>	<p><u>Diamonds in the Rough</u> Shawn Martin '93, '12E 8th grade ESL/ELAR Teacher, Midland Independent School District samartin1964@gmail.com</p> <p>How to use data, set goals, use different strategies, and build relationships with EL students in the classroom.</p>
<p>307 - Middle School room</p> <p>Third Floor</p>	<p><u>The Universality of Education: Uganda, My Five Years and Your Students</u> Lindsey Cotner '08, '10E, '21E 4th Grade Team Leader, LPS lindsey.cotner@doane.edu</p> <p>The Universality of Education: Uganda, My Five Years and Your Students will show no matter where educators work, there are key fundamentals that transcend cultural barriers.</p>
<p>321 - Sped Room - Zoom Room</p> <p>Third Floor</p>	<p><u>A Foundation In SEL Will Help Kids Excel</u> Lisa Slaughter Fye '97, '01E, '10E Principal, Crete Intermediate School lisaf@creteschools.org Shannon Cole Assistant Principal, Crete Intermediate School shannon.cole@creteschools.org Jessica Caruso McDowell '03 Counselor, Crete Intermediate School jessica.mcdowell@creteschools.org Karen Williams '04E School Psychologist karen.williams@creteschools.org</p> <p>The first five minutes of the day are the most important five minutes at Crete Intermediate! During this time, students spend just a moment filling out a Google form, choosing from a set of five emojis that illustrate how they are feeling that morning. The steps taken after the form is complete sets students up for success throughout the day. In this session, you will learn how the staff at Crete Intermediate intentionally plans to address the needs of their students both socially and emotionally. j</p>

3:30 - ??? - Closing Networking Session - 236/238/240 - Second Floor Rooms

Food and Drink
Cash Bar

Featured Speaker - Sydney Jensen '20E

**Trauma-Responsive: Strategies for Educators
Experiencing Survival Mode**

The pandemic has magnified the importance of being trauma-informed and trauma-responsive for ourselves and for our students. Some of the hardest parts of the teaching profession are maintaining a work/life balance and taking time to give energy to ourselves as educators so we can be at our best both in and out of the classroom. This session focuses on the micro-moves we can incorporate in our classrooms, instructional practices, and our personal lives to be trauma-responsive. Let's work together to create space for authentic reflection that increases the capacity for teachers to truly practice self-care.



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Thank you for attending the Celebration of Learning: Education Reunion

Please consider donating to the Excellence in Education Scholarship

Contact: Jackie Hinrichsen - jackie.hinrichsen@doane.edu

Together we can make a difference in the lives of Doane educators by providing scholarships to help with the funding of their education.



Learn. Challenge. Empower. Transform.