

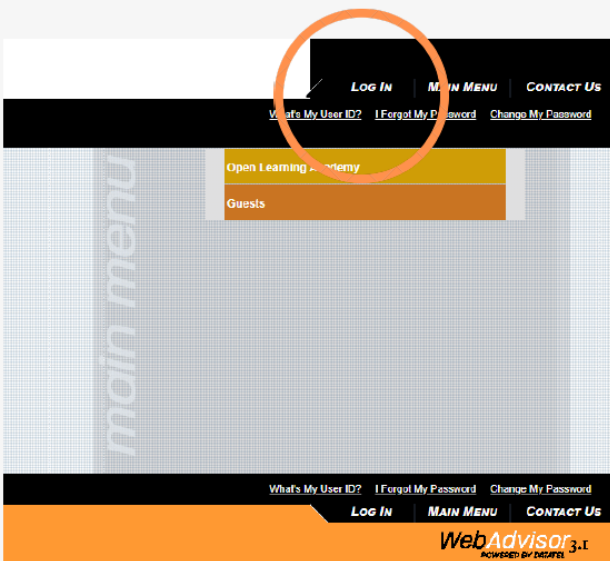


college of
EDUCATION

Learn. Challenge. Empower. Transform.

COURSE REGISTRATION INSTRUCTIONS

Step 1: Log In to WebAdvisor at wa.doane.edu using your Doane username and password.



Log In

[Forgot My Password](#) [Change My Password](#) [What's my User ID?](#)

User ID

Password

Hint



Step 2: Once logged in, select the blue 'Student' Menu. From the student menu, select the option 'Registration in Student Planning' under the Registration section.

The screenshot shows the 'CURRENT STUDENTS - WEBADVISOR FOR STUDENTS MENU'. A navigation bar at the top includes 'CHANGE PASSWORD', 'LOG OUT', 'MAIN MENU', and 'CONTACT US'. Below this, there are links for 'What's My User ID?', 'I Forgot My Password', and 'Change My Password'. The main content area is titled 'CURRENT STUDENTS - WEBADVISOR FOR STUDENTS MENU' and contains a warning: 'The following links may display confidential information.' Below this warning are several sections: 'Financial Information' (with links for 'Registration Statement / Student Account Services' and 'View My 1095-T & W2 Forms'), 'Financial Aid' (with links for 'Financial Aid Self-Service', 'Financial Aid Self-Service (Continuing Students)', and 'Financial Aid Shopping Sheet'), 'Communication' (with a link for 'View/Add Proxy Access'), and 'Registration' (with links for 'Review My Holds', 'Search for Sections', 'Registration Statement / Student Account Services', and 'Registration in Student Planning'). The 'Registration in Student Planning' link is circled in orange. On the right side, there are additional links for 'Program Eval Student Plan', 'Grades', 'View My Transcript', 'Apply for Graduate Class', 'My Profile', 'Student Grades', 'Order My Transcript', 'Order Enrollment', 'Registrar Office', and 'Employee Info'.

You should see the 'Steps to Getting Started' page with options to View Your Progress or Plan and Register for Classes.

The screenshot shows the 'Steps to Getting Started' page. At the top, there are navigation links for 'Academics', 'Student Planning', and 'Planning Overview'. The main heading is 'Steps to Getting Started' with a sub-heading: 'There are many options to help you plan your courses and earn your degree. Here are 2 steps to get you started:'. Below this, there are two main steps: '1 View Your Progress' (with a 'Go to My Progress' button) and '2 Plan your Degree & Register for Classes' (with a 'Go to Plan & Schedule' button). Below the steps, there is a progress bar for 'Grad Stud: Curriculum & Instruction - Masters' showing a cumulative GPA of 3.957 (3.000 required). At the bottom, there is a '2020 Spring CED: Grad Educ Schedule' table with columns for Sun, Mon, Tue, Wed, Thu, Fri, and Sat, and rows for times from 8am to 3pm.



Academics · Student Planning · My Progress

My Progress Search for courses...

Grad Stud: Curriculum & Instruction - Masters
(1 of 1 programs)

View a New Program Load Sample Course Plan

At a Glance

Cumulative GPA: 3.957 (3.000 required)
 Institution GPA: 3.957 (3.000 required)
 Degree: Master of Education
 Majors: Curriculum and Instruction
 Departments: Curriculum and Instruction
 Catalog: 2013
 Anticipated Completion Date: 4/28/2019

Progress

Program Completion must be verified by the Registrar.

Total Credits: 21 / 27 of 36
 Total Credits from this School: 21 / 27 of 24

Requirements

Curriculum and Instruction Core Courses

Complete the following item. 0 of 1 Completed. [Hide Details](#)

A, C & I Core Courses

Step 3: Degree-Seeking students can select #1 'View Your Progress'. This will bring you to the above screen, with completed courses filling in requirements and indication of courses not yet completed. Scroll down and find an incomplete course and select 'Search'

4. Take course EDU-603. 0 of 1 Courses Completed. [Hide Details](#)

Status	Course	Grade	Term	Credits
Not Started	EDU-603	Research Methods		

5. Take course EDU-604. 0 of 1 Courses Completed. [Hide Details](#)

→

{Alternative} Step 3: If you know which course you would like to register for, you can enter the course subject and number in the search bar at the top right (i.e., 'EDU 600').

Academics · Student Planning · Planning Overview

Steps to Getting Started

There are many options to help you plan your courses and earn your degree. Here are 2 steps to get you started:

1 View Your Progress
Start by going to My Progress to see your academic progress in your degree and search for courses.
[Go to My Progress](#)

2 Plan your Degree & Register for Classes
Next, take a look at your plan to see what you've completed and register your remaining classes toward your degree.
[Go to Plan & Schedule](#)

Search for courses...

Programs

Programs	Cumulative GPA	Progress
Grad Stud: Curriculum & Instruction - Masters	3.957 (3.000 required)	<div style="width: 100%; height: 10px; background-color: green;"></div>

2020 Spring CED: Grad Educ Schedule

8am	Sun	Mon	Tue	Wed	Thu	Fri	Sat

Step 4: Both options for Step 3 will bring you to the screen below, where you will select 'View Available Sections' for the course.



Academics > Course Catalog

Search for Courses and Course Sections

Filter Results

- Availability
 - Open and Waitlisted Sections
 - Open Sections Only
- Subjects
 - EDU - Education (1)
- Locations
 - Crete (1)
 - Grand Island (1)
 - Lincoln (1)
 - Omaha (1)
 - Omaha Center (1)

The following results match requirement: Take course EDU-603.
Filters Applied: None

EDU-603 Research Methods (3 Credits) [Add Course to Plan](#)

The course will emphasize action research by teachers. It is grounded in the social analysis and context of action research with a qualitative emphasis. Upon completion of the course, the graduate student has selected a research questions relevant to a K-12 classroom teaching assignment, reviewed literature about the question, and designed a project or thesis that includes a plan to evaluate the effectiveness of the educational innovation related to the research question.

Requisites: None

[View Available Sections for EDU-603](#)

Page 1 of 1



Step 5: This will expand the menu and show you all active sections for the current semester. Select your preferred section and click the blue 'Add Section to Schedule' button.



EDU-603 Research Methods (3 Credits) [Add Course to Plan](#)

The course will emphasize action research by teachers. It is grounded in the social analysis and context of action research with a qualitative emphasis. Upon completion of the course, the graduate student has selected a research questions relevant to a K-12 classroom teaching assignment, reviewed literature about the question, and designed a project or thesis that includes a plan to evaluate the effectiveness of the educational innovation related to the research question.

Requisites: None

[View Available Sections for EDU-603](#)

2020 Spring CED: Grad Educ

EDU-603-5	Research Methods	Seats	Times	Locations	Instructors	Add Section to Schedule
15		W 5:30 PM - 9:00 PM 1/5/2020 - 5/2/2020	Lincoln, Fred D. Brown Center TBA Lecture	Kalbach, L	Add Section to Schedule	

2020 Fall CED: Grad Educ

EDU-603-6	Research Methods	Seats	Times	Locations	Instructors	Add Section to Schedule
15		Th 5:30 PM - 9:00 PM 1/5/2020 - 5/2/2020	Omaha, Omaha Campus 107 Lecture	Schlichtemeier Nutzman, S	Add Section to Schedule	

2020 Fall CED: Grad Educ

EDU-603-1	Research Methods	Seats	Times	Locations	Instructors	Add Section to Schedule
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Step 6: You will see all the expanded course details here. If you are satisfied with the section, select the 'Add Section' button. This will *PLAN* the course, but will not register you. Next, click on 'Back to Plan & Schedule' at the top left.

Section Details

EDU-603-5 Research Methods
2020 Spring CED: Grad Educ

Instructors: Kalbach, L (linda.kalbach@doane.edu, 402-458-5660)

Meeting Information: W 5:30 PM 9:00 PM
1/5/2020 - 5/2/2020
Lincoln, Fred D. Brown Center TBA (Lecture)

Dates: 1/5/2020 - 5/2/2020

Seats Available: 15 of 15 Total

Credits: 3

Grading: Graded

Requisites: None

Course Description: The course will emphasize action research by teachers. It is grounded in the social analysis and context of action research with a qualitative emphasis. Upon completion of the course, the graduate student has selected a research questions relevant to a K-12 classroom teaching assignment, reviewed literature about the question, and designed a project or thesis that includes a plan to evaluate the effectiveness of the educational innovation related to the research question.

Topic: Master of Ed. Curriculum & Edu

Books: [Bookstore Information](#)

Close Add Section

Academics > Course Catalog

Search for Courses and Course Sections

[Back to Plan & Schedule](#)

Filter Results

Availability

- Open and Waitlisted Sections
- Open Sections Only

Subjects

- BJS - Business (1)
- COE - School Counseling (1)
- COU - Counseling (1)
- EDC - Early Childhood Educ (2)
- EDL - Educational Leadership (1)

[Show All Subjects](#)

Locations

- Crete (40)
- Lincoln (24)

Filters Applied: None

EDU-699 Selected Topics (3 Credits)

Courses may be counted toward degree requirements within this category. Su semester course schedules. Students may complete more than one 699 cours

This course was attempted or already completed.

Requisites: None

[View Available Sections for EDU-699](#)

2020 Spring CED: Grad Educ

[EDU-699-1](#)
Selected Topics



Step 7: You will see your Plan & Schedule screen for the current semester and the course you have planned. Select the blue 'Register' button for the individual course, or select the 'Register Now' button to register for ALL planned courses at once.

Academics > Student Planning > Plan & Schedule

Plan your Degree and Schedule your courses

Search for courses...

Schedule | Timeline | Advising | Petitions & Waivers

2020 Spring CED: Grad Educ

[Remove Planned Courses](#) [Register Now](#)

Planned: 3 Credits | Enrolled: 0 Credits | Waitlisted: 0 Credits

COE-620-1: School Guidance Curriculum

Planned

Credits: 3 Credits
Grading: Graded
Instructor: McNulty, E
1/5/2020 to 5/2/2020
Seats Available: 15

Meeting Information

[Register](#)

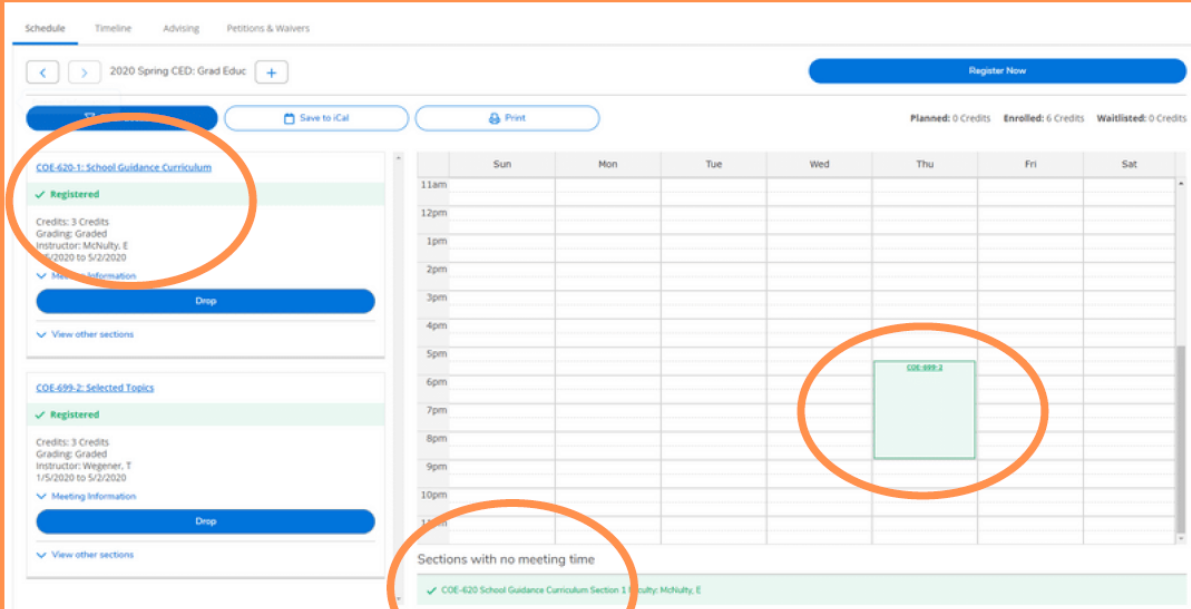
[View other sections](#)

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
8am							
9am							
10am							
11am							
12pm							
1pm							
2pm							
3pm							
4pm							
5pm							
6pm							





Once you have successfully registered, you should see a green 'Registered' bar on the course, and any in-person courses will show up as green blocks on your calendar at the right, with online showing up below the calendar grid under 'Sections with no meeting time'.



Some additional features in the 'Plan and Schedule' page include:

- The left and right arrows allow you to scroll between the current semester and past/future semesters
- The 'Timeline' tab will show timeline of your courses completed and registered.
- The 'Home' 🏠 Button allows you to navigate back to the main student menu.

