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DEVELOP

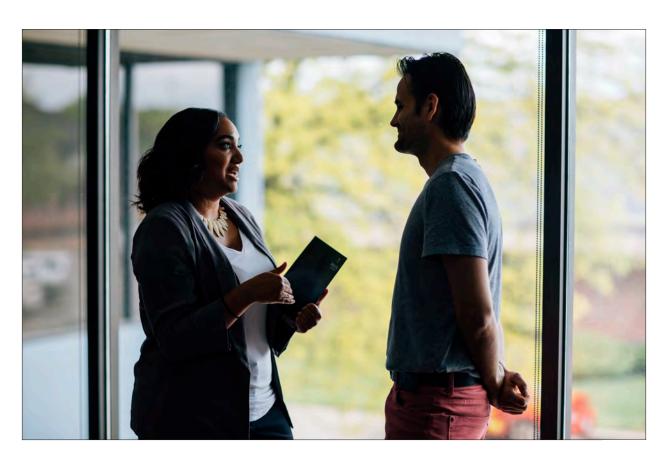
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REACH OUT TO US!

CRETE CAMPUS

Stop by the College to Career Center in Perry Campus Center, email us at career@doane.edu, or call to schedule an appointment at 402.826.8572.

LINCOLN, OMAHA, OR GRAND ISLAND CAMPUS email: susan.rocker@doane.edu





IF YOU'RE FEELING LOST ABOUT WHAT YOU WANT TO MAJOR IN OR WHAT YOU WANT TO DO ONCE YOU GRADUATE, THAT'S OK! YOU HAVE PLENTY OF TIME TO FIGURE THAT OUT. THE BEST THING FOR YOU TO DO FIRST IS TO SPEND SOME TIME EXPLORING.

TALK TO FACULTY

Asking your professors about what they teach, what attracted them to their field or what other jobs they've had before teaching can help you gauge your interest. Don't be afraid to branch out and talk to faculty in other majors.

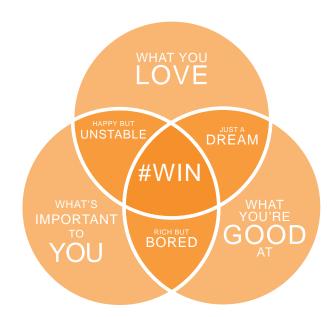
SAMPLE CLASSES IN DIFFERENT DISCIPLINES

Taking an introductory course can give you the basics of a career field. You can then talk to your instructor about what the upper-level courses are like and see if it's a fit for you.

3 DO SOME REFLECTION

Everyone wants a job where they get to utilize their interests, skills and values all at the same time. Find out what those are for yourself, and then see if the field you're considering can incorporate them.

Knowing that you're interested in the outdoors, you're good at problem solving, and you really want to have work/life balance can help you embark on finding a job that brings together all of those things!



4

REMEMBER TO RELAX!

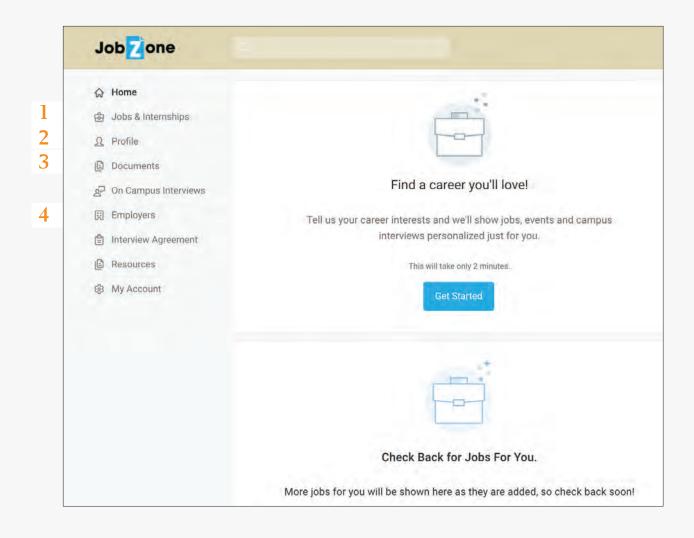
Know that whatever major you choose does not lock you into one job for the rest of your life. Your first job out of college may not be your job forever. For now, choose a major that you enjoy because that's going to be the center of your life for your time in college!



REGISTER ON JOBZONE!

Visit www.doane.edu/careers to register, complete your profile, and start applying for jobs!

- Look for jobs and internships of all types! You can apply for some directly from JobZone.
- 2 Make sure your profile is filled out completely.
- Upload your application materials to the Documents portion.
- 4 Browse employers who use JobZone to see what's out there or learn more about a company you want to work for.



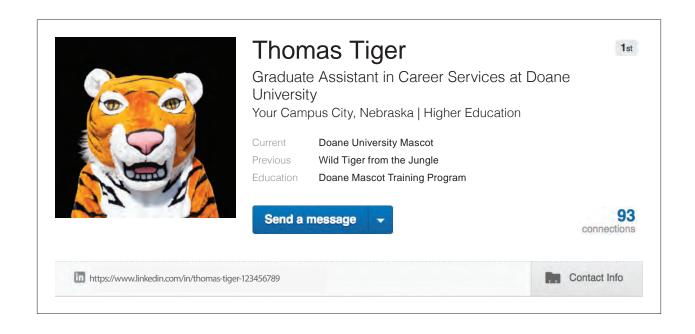
EXPERIENCE

USING LINKEDIN TO YOUR ADVANTAGE

LinkedIn is a professional social networking tool that is integral to job searches and the professional world in general. If you have a profile, use it wisely! The most important thing is to have a complete, professional profile that outlines your skills and abilities.

ON LINKEDIN, YOU SHOULD ALSO:

- Use the "Alumni" search feature to find connections from your high school and college.
- Take part by discussing posts in your news feed and joining groups. Being active on LinkedIn, just like on your other social media, makes you more visible to other users.
- You can even search and apply for jobs on Linkedln! So if your profile is complete, all you have to do is click to apply!



INTERNSHIP

Internships are a great way to gain experience in any field and connect with employers. Often students who pursue internships may be offered positions with that employer and open the door to future opportunities. Making connections between what you are learning through your academic program and what is occurring in the workplace is of benefit to the student and the employer. We encourage you to purse this experiential learning opportunity and possibly consider receiving academic credit. Speak with your Career Services representative to gain more information about the internship for credit process on your campus.

NETWORKING

Networking is a powerful tool for developing your career. It's about building relationships with the right people who can assist you with advice and insights on advancing your career. Here are ten tips to get you started:

- 1. Be yourself. Take a personal and authentic approach to building relationships. Be friendly, inquisitive, and professional.
- 2. Quality over quantity. Find the people that are relevant to you and invest time in those relationships.
- 3. Do a little bit, all the time. Remember the best networking is about building relationships over time it's not a one and done interaction.
- 4. Don't over-invest in large networking events. While these can be useful, you'll find your discussions will be most meaningful in small group or 1:1 interactions.
- 5. Don't expect them to get you a job. Most networking is about getting advice and insights that help you do a better job of developing your career. Ask questions; be curious and strategic in gathering information that will benefit your career development.
- 6. Manage your contacts. Set up a system to keep track of contact information for key relationships.
- 7. Ask for introductions to others. Talk to your classmates and professors. Tell them what your career goals are, or what career path you are exploring.
- 8. Stay in touch and embrace reciprocity. Networking relationships aren't just about what they can do for you. Remember to look for ways to share new insights with others, or congratulate them when they have a career success.
- 9. Listen more than you talk. Keep the conversation going and ask great questions, but you'll learn the most when you're listening.
- 10. Grow your industry knowledge. The more you understand about your desired career path and the industry trends, the more meaningful your discussions with others will become during networking.



FINDING A JOB OR INTERNSHIP CAN BE A LONG PROCESS. STARTING YOUR SEARCH WHILE YOU'RE EARNING A DEGREE IS A GREAT WAY TO FIND A POSITION THAT WILL HELP YOU DECIDE WHAT YOU MIGHT LIKE TO DO AFTER YOU GRADUATE.

Start preparing for your job search by developing some killer application materials! Most jobs or internships will require that you submit a résumé and cover letter.

Your résumé serves as a representation of you and your story. This is the document that is going to get you an interview! Review the basic structure of a traditional résumé on the following pages and then consider what kind of adjustments might be necessary for your résumé to accurately portray you.



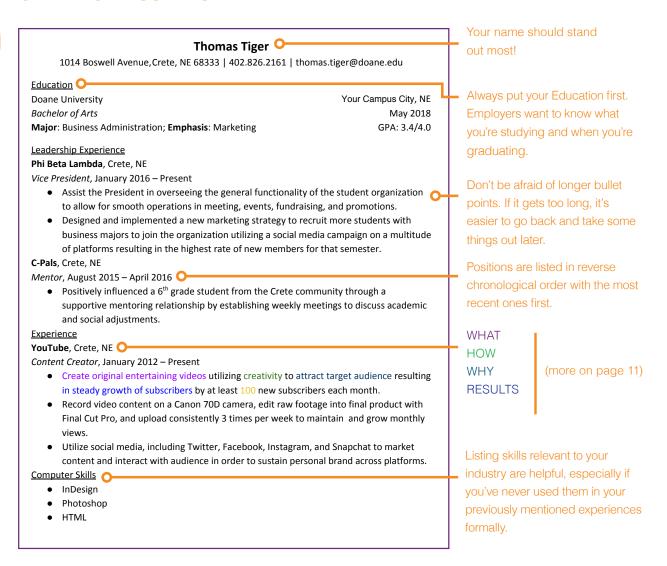
RÉSUMÉ CHECKLIST

FORMAT	EDUCATION SECTION		
☐ DO NOT USE A TEMPLATE	■ Name of university and location		
☐ Keep margins between a 1/2 inch or an inch	Degree with anticipated graduation month and year		
Font size should be 10-12 points			
☐ Formatting is consistent and aligned throughout	☐ Major/minor/concentration/emphasis☐ Optional: GPA		
Save and email as a pdf			
	EXPERIENCE SECTION(S)		
CONTACT INFORMATION	☐ Company/organization with location		
Your name should be slightly bigger than the	Position title with start and end dates		
rest of the text Physical Address: if you have a "current" and	 □ Descriptive bullet points □ WHAT □ HOW □ WHY □ Proof-read □ No full sentences or personal pronouns 		
"permanent" address, you can put both			
☐ Email Address: professional and simple and not your work email			
Optional: LinkedIn personalized URL	All abbreviations are spelled out (unless you'd like to abbreviate the names of months)		
	☐ Items in each section are in reverse chronological order		

TIPS AND TRICKS

- On average, employers spend six seconds reviewing your résumé, so how your résumé looks at a glance is very important! Spend extra time adjusting your résumé so that the format is appealing.
- Use bold, underline, and italics to separate your information appropriately to make it easier to read.
- While bullet points are meant to be succinct they should still contain an appropriate amount of detail! This means that a good bullet point could end up being more than one line!
- After your education section, you can be creative with the remaining section titles. Leadership, research, athletics, coursework, activities, honors, community service—the possibilities are endless!
- You get to choose the order! If you feel as though your time as a volunteer at the local food bank says more about you than your time as a team member at a retail store, rearrange your sections so that the important experiences are closer to the top.

GENERIC RÉSUMÉ SAMPLE



HOW TO WRITE STRONG BULLET POINTS

1

WHAT DID YOU DO?

Think of a typical day at work and make a list of all the tasks you performed. Use the Action Verbs chart on the next page to help you brainstorm.

Example: Watched children

2

HOW DID YOU DO IT?

Think about how you accomplished these tasks every day. Did you use any special skills that you want to highlight? You can also detail the software, tools or strategies used to do them. Continue to add plenty of details as you go! You can always cut out things that don't work later.

Example: Supervised children by remaining attentive to their needs.

3

WHY DID YOU DO IT? WHY IS IT IMPORTANT?

Think big picture: Why would your supervisor say it is important that this position is filled? What positive outcomes result from you doing your job well? What negative consequences result from you not doing your job well?

Example: Supervised children by remaining attentive to their needs in order to maintain a safe yet entertaining environment.

4

ADD NUMBERS OR RESULTS

Incorporate numbers wherever possible. How much did you help? How many things did you manage? How often were you completing tasks? Quantifying your experience allows employers to see the exact scope of your experiences. For example, watching one child once per week is different from watching one child five times per week.

Did your actions have an end result? If so, include it! Think about any kind of growth, improvement or change that came as a result of your actions.

After you have a lot of information for your bullet points, it's time to make edits and modifications! As you do so, consider focusing on the projects or accomplishments from your position. Clocking in might not be an impressive bullet point, but being the best customer service representative might be!

AVOID

Using weak phrases, such as "responsible for" or "objectives include"

Spelling out numbers—just put the number instead!

Use of etc. or "other duties as assigned"

ACTION VERBS

USE THIS CHART TO STRENGTHEN AND START EACH OF YOUR BULLET POINTS!



Communication

Addressed Advertised Arranged Articulated Clarified Collaborated Consulted Conveyed Corresponded Discussed Edited Formulated Influenced Informed Lectured Marketed Motivated Negotiated Persuaded Presented Promoted Publicized Published Reported Summarized Translated



Wrote

Creativity

Acted Composed Condensed Customized Designed Entertained Illustrated Improvised Integrated Introduced Invented Originated Performed Planned Revitalized Shaped



Data/Financial

Administered Adjusted Allocated Analyzed Appraised Assessed Audited Balanced Budgeted Calculated Computed Determined Estimated Managed Measured Planned Programmed Projected Qualified Reduced



Helping

Advised Advocated Assisted Coached

Counseled Diagnosed Educated Facilitated Fostered Guided Provided Referred Rehabilitated Represented Supported



Management/ Leadership

Administered Appointed Approved Assigned Attained Consolidated Consulted Delegated Designated Developed Directed Evaluated Formulated Managed Organized Planned Prioritized Produce Recommended Recruited Reviewed Scheduled

Supervised



Organization Arranged

Classified

Compiled Consolidated Distributed Enlisted Executed Expedited Generated Implemented Inspected Monitored Operated Prepared Initiated Recorded Revised Scheduled Screened Specified Succeeded Updated



Summarized

Systematized

Surveyed

Results

Achieved Accomplished Attained Awarded Completed Decreased Eliminated Established Expanded Improved Increased Introduced Pioneered Reduced Resolved



Modified

Reinforced

Rewarded

Structured

Taught

Tutored

Synthesized

Assembled Automated Calculated Converted Designed Engineered Fabricated Implemented Installed Maintained Operated Programmed Remodeled Repaired Researched Solved Standardized Tested Trained



Research

Verified

Analyzed Calculated Collected Compared Conducted Detected Evaluated Examined Formulated Inspected Interviewed Measured



Teaching

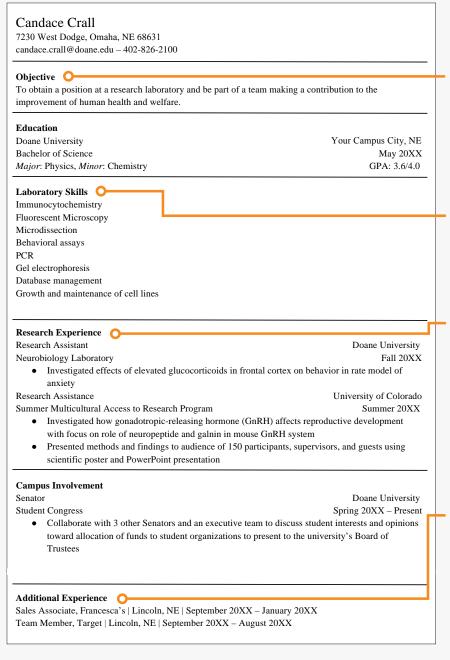
Adapted Cooperated Coordinated Disciplined Enabled Encouraged Evaluated Explained Explored Incorporated Instructed Listened Mentored

Modeled

ADDITIONAL RÉSUMÉS

Depending on your industry, your résumé content might change—different industries desire different experiences or skills. Remember that what you include is very strategic. Make sure your résumé communicates the important attributes you possess.

SCIENCE RÉSUMÉ SAMPLE





Objectives are optional, but they can serve you well if you are doing something similar to applying to graduate school. A graduate school will likely want to know what your long-term goals are, so utilize a very specific objective.

Lab skills are important for obtaining other research or lab positions, so create a section for those and put it near the top, instead of near the bottom.

Describe your research concisely so that it is clear what you were studying.

You don't have to include bullet points for every single entry. Skipping the bullet points will show that you have done other things, but you're communicating that those experiences weren't important enough to this position to expand on.

BRANDON BAILEY

Current Address 930 Main Avenue Crete, NE 68333 402.826.3963

Permanent Address 305 Landross Avenue Lincoln, NE 68522 brandon.bailey@doane.edu

EDUCATION

Doane University, Crete, NE Bachelor of Arts, Major: Psychology Expected Graduation: May 20XX

HONORS

Psi Chi Honor Society (Inducted Fall 20XX) Dean's List (Fall 20XX - Present)

RELEVANT COURSEWORK

Child Development Abnormal Psychology Statistics Intermediate Research for Psychology

EXPERIENCE

Student Worker, Doane Safety Office Crete, NE | May 20XX - Present

- Assist university students, faculty, and staff experiencing issues with ID cards utilizing
- specific software knowledge to restore full use of their IDs Create and maintain records of all lost and found items using Excel for ease of storage of the items in small lockers and prompt location of items being reclaimed

Nanny, Private Family

Lincoln, NE | May 20XX - August 20XX

- Cared for two 6 year-old children during the summer months by monitoring basic
- needs and safety to assure parents of children's well-being Improvised a wide variety of plans for productive and entertaining activities for children that would provide their continued intellectual and emotional development outside of

CAMPUS INVOLVEMENT

Psychology & Sociology Club

Doane University | Fall 20XX - Present

Attend weekly meetings to discuss the professional options available to members after graduation with guest speakers including industry professionals and university alumni

SKILLS

Microsoft Office Suite (PowerPoint, Excel, Word, Access)

HUMANITIES RÉSUMÉ SAMPLE



DANIEL DAVIS

583 Theresa Ave., Lincoln, NE 68505 402.826.7592 * daniel.davis@doane.edu

EDUCATION

Doane University | Crete, NE Bachelor of Arts in Accounting | May 20XX Concentration: Management

RELATED EXPERIENCE

Pinnacle Bank | Crete NE

- Provide excellent customer service to clients by communicating in person and over the phone to address needs and concerns in regards to personal banking to ensure customer satisfaction
- Utilize knowledge of Pinnacle Bank policies and procedures to promote goods and services to potential
- clients to increase number of new customers

Northwestern Mutual IOmaha, NE

Financial Services Intern | May 20XX – August 20XX

- Analyzed large data sets to investigate problems and identify trend data in order to provide clients with knowledgeable solutions and resources to improve their experience and results
 Collaborated with the large Financial Services Team to manage time, resources, volume, and customer
- feedback to consistently achieve customer service benchmarks
- Ran campaign reports and analyzed campaign performance using Excel to ensure success of campaigns

LEADERSHIP EXPERIENCE

Frees Hall | Doane University

Community Assistant | August 20XX - May 20XX

- Developed a positive living environment for over 20 freshman through student-centered hall programs that promoted education, diversity, emotional and intellectual growth
 Communicated and collaborated with 3 other Resident Assistants to generate ideas and strategies to
- encourage involvement among residents in a way that supported the mission of the univers

INTERNATIONAL EXPERIENCE

Goethe Institute | Germany

Participant | January 20XX – May 20XX

Intensive German language and culture study while receiving credits in accounting

Computer: Microsoft Office, Adobe Creative Suite, SPSS Additional Blurb:

If you are an Education major and you'd like some guidance on creating your industry-specific resume, you can reach out to the Education department.

BUSINESS RÉSUMÉ SAMPLE



amy.banks.com

banks.amy@gmail.com

amy banks

STAGE MANAGER | PRODUCTION MANAGER

MANAGEMENT

Tours, Productions, & Events Prf. Arts Coordinator Doane University/Robin McKercher First Flight Festival PSM Angels Theatre Company/Judy Hart ASCAP New Musical SM The Lied Center for Performing Arts/Becky Boesen Theatre Workshop The City of Lincoln Mayor's Office/Robin McKercher Civil War Voices SM The Things They Carried SM The Lied Center for Performing Arts/Jim Stowell First Flight Festival SM Angels Theatre Company/Judy Hart The Rover SM Whitcomb Lee Theatre/Robin McKercher Lend Me a Tenor SM Whitcomb Lee Theatre/Robin McKercher Next to Normal SM Whitcomb Lee Theatre/Robin McKercher

DIRECTING

Last Summer at Bluefish Cove Dir. Panthera Productions

Boeing Boeing Assist Dir. Whitcomb Lee Theatre/Robin McKercher
Cyrano Assist Dir. Whitcomb Lee Theatre/Robin McKercher

TECHNICAL EXPERIENCE

Bloody Bloody Andrew Jackson
Steel Magnolias
Prop Master
Beauty and the Beast
Perusalem
Assist M.E.
Whitcomb Lee Theatre/Robin McKercher
Prairie Repertory Theatre/Bob Sylskar
Prairie Repertory Theatre/Billy Wilburn
Assist M.E.
Whitcomb Lee Theatre/Robin McKercher
Whitcomb Lee Theatre/Robin McKercher
Whitcomb Lee Theatre/Robin McKercher

TRAINING

Education: Doane University, Bachelor of Arts-Theatre Major, English & Sociology Minors, May 2016

nternships: Fulton Opera House, Education Intern

Planet Connections Theatre Festival, Stage Management/House Management Intern

SKILLS

House management, travel, tour, & event planning. Basic Painting, carpentry, & scenic design. Experience working with preschool to high school age children in rehearsal & in classroom settings.

THEATER RÉSUMÉ SAMPLE

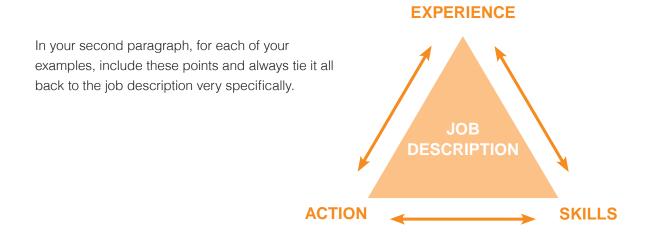


If you are an Education major and you'd like some guidance on creating your industry-specific resume, you can reach out to the Education department.



YOUR COVER LETTER IS A CHANCE TO PROVIDE MORE DETAILS ABOUT YOUR STRONGEST EXPERIENCES OR REASONS THAT YOU SHOULD BE HIRED.

It is also where you explicitly link your experiences to what is written in the job description. By the end of your cover letter, there should be no doubt that you are a perfect fit for this position by a combination of passion, experience, and skills!



5 THINGS TO AVOID ON YOUR COVER LETTER

SENDING A GENERIC COVER LETTER

The employer can easily see when

you send them a letter that you did not customize. It will not leave a good impression.

impression.

MAKING IT ABOUT YOU AND YOUR OWN BENEFITS

Listing all of the things you're going to get out of the job may communicate that you will leave as soon as you suck them dry of all the benefits you want without a care for their organization. Instead think about what

they are going to get out of hiring you.

RESTATING YOUR RÉSUMÉ

Focus on adding value to what is already on your résumé. Don't use the same descriptive phrases either. Use this opportunity to expand on specific examples from those experiences from your résumé.

ADDRESSING YOUR COVER LETTER INAPPROPRIATELY

"To Whom it May Concern" is the best way to communicate that you didn't do your research or that this cover letter might be the same one you sent somewhere else. You should always know exactly who you're addressing in your letter. If that isn't posted on the job description, you should do your own research—look at the company's website and look for a recruiter, hiring manager or human resources manager. If all else fails, simply call and ask.

NOT WRITING PROFESSIONALLY

Imagine that you're giving a very formal presentation (not the same as a final presentation for your sophomore-level gen eds) and write accordingly. If you write too informally, they won't take you seriously and you don't want that!

résumé, simply

use "attachment."

You can also substitute the Your Mailing Address Date exact same header from Employer's Name your résumé for this piece. Employer's Position/Title Organization Name Organization's Mailing Address Check the job posting for Dear Mr./Mrs./Ms./Dr.: a contact name. If none Start with something that catches their attention and clearly establish your interest in the organization. Specifically mention the name of the position and how you learned of the position. If you were referred is listed, reach out to the to the position by someone in particular, you can mention that. Do your research about the organization organization to inquire. and impress them by mentioning what you like about them. Write a simple thesis statement that outlines which skills you will be highlighting in the coming paragraph(s). Demonstrate precisely how you're a perfect fit for the organization and will add value. This should not be a summary of your resume – instead it should expand on the information found in your resume. You should be considering the skills and duties required for the position and using that information to highlight 2-3 of your relevant skills. Prove that you possess the skills necessary by providing concrete examples about where you learned that skill, developed it or had the chance to use it. By the end of this paragraph, it should be very clear that you are a direct match for this position. "Enclosure" communicates Restate your thesis and your confidence that you would be a great asset for their organization. Refer to your resume or other enclosed documents. Describe when and how you will follow up with the that there are other employer within some time period. Provide your contact information here for their convenience. Thank the employer for their time and consideration. documents for the employer to look at. If Sincerely. you're emailing your [Your signature] [Your typed name]

Enclosure: resume



AS PART OF THE GRADUATE OR PROFESSIONAL SCHOOL PROCESS, CANDIDATES ARE OFTEN ASKED TO SUBMIT A PERSONAL STATEMENT

HOW TO WRITE A PERSONAL STATEMENT

KNOW WHAT THEY'RE REALLY ASKING FOR

graduate school?

What experience do you have

ESSENTIAL TIPS

Remember that this is personal statement.

you that affected your grades, state it and let the focus be overcoming that. But do not spend your than expected LSAT scores.

well-selected words.

THINK OF THE STATEMENT OF PURPOSE AS A **COMPOSITION WITH FOUR DIFFERENT PARTS**

- and current activities.

WHEN YOU'RE WRITING A PERSONAL STATEMENT







GET THE ESSAY CHECKED

BE POSITIVE



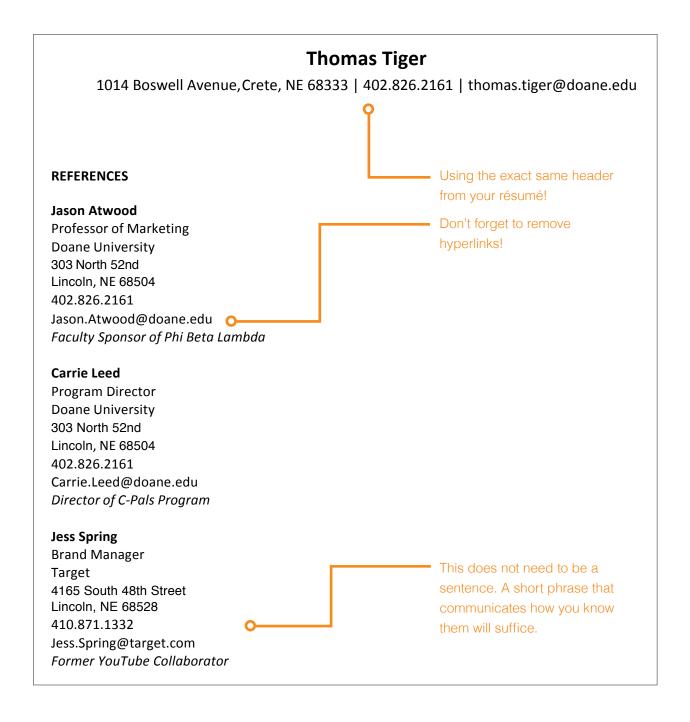




REFERENCE OR RECOMMENDATION? -

	REFERENCE LIST	RECOMMENDATION LETTER		
WHAT IS THE DIFFERENCE?	It is typical for employers to request a list of 3-5 people who can serve as a reference when you're applying for a job. The employer will contact your references via phone or email to get more information about you.	When you're applying for academic programs, like graduate school, you'll often have to submit recommendation letters. These come from people who have worked closely with you for an extended period of time because they are more specific and in-depth.		
WHO TO ASK?	You should be strategic about who you ask to be references. Consider what you would like to communicate to the employer and choose people who can add value to that message. Professional references are preferred, while family friends or neighbors should be avoided unless you've worked with them formally.	Ask people who've worked with you relatively closely for an extended period of time. They will know about you to a degree that is appropriate for the level of detail preferred for recommendation letters.		
HOW TO ASK?	Always ask before you list someone as a job reference. If they are caught off-guard when contacted, they many not provide a reference as strong as you might hope.	When asking for a letter of recommendation, it is important to have a personal conversation to share how the program you're applying for fits your future goals and aspirations. Your recommendation writer is going to need a lot of details about you and your goals in order to write a strong letter.		
WHEN TO ASK?	Ask their permission to use their name at the beginning of your job search. Ask for a letter at least a month in advance. Two months would be even better.	Sending a reminder email about two weeks before the deadline is also very helpful.		
INFORMATION TO PROVIDE WHEN ASKING	 The job description Your application materials 	 Information about the program you're applying to: admission standards, deadline, etc. Your application materials A pre-addressed envelope with postage if they have to send a physical letter Always express your gratitude for having help on your journey! You can thank your references or recommendation letter writer for agreeing to help, and then again once the process has ended. 		

REFERENCE PAGE SAMPLE



REQUEST FOR RECOMMENDATION

Always express your gratitude for having help on your journey! You can thank your references or recommendation letter writer for agreeing to help, and then again once the process has ended.

Mr. Adams:

My name is Thomas Tiger and I was in your statistics course during the Fall 2015 semester. You may remember me coming to your office hours after exams to review the questions that I got wrong. I found your statistic class to be challenging and I was proud of the B that I received in the end.

As I am finishing my third year, I am currently in the process of starting the application process for graduate school. I am hoping to be admitted into a Survey Research and Methodology program. Because I enjoyed your class and the course content is very relevant to the programs I am interest in, I was wondering if you would be able to write me a positive letter of recommendation for my graduate school application?

Perhaps we could meet at your convenience to have a more in depth conversation about myself and what kinds of programs I am applying to. To make this process as easy as possible for you, I could also supply you with all of my application materials to give you a better idea of what kind of candidate I am.

If you don't feel comfortable writing me a letter of recommendation, I completely understand.

Please let me know if you are willing to at least discuss the possibility of writing my recommendation.

Thank you for your consideration.

Sincerely,

Thomas Tiger

STILL DON'T KNOW WHO TO ASK? THINK ABOUT THE FOLLOWING:



FORMER/CURRENT SUPERVISORS



CONTACTS FROM VOLUNTEER WORK



COLLEAGUES



PROFESSORS



MENTORS



COACHES





Note: Worried about including your current supervisor as a reference? It's okay to leave them off. Many job seekers don't want to disclose to their supervisor that they're job searching, especially early in the process. Closer to a job offer, some employers may still ask to reference check your current employer; you'll need to make a decision at that time about taking that step.



TAILORING YOUR APPLICATION MATERIALS IS VERY IMPORTANT FOR EVERY SINGLE JOB YOU APPLY FOR. DOING SO WILL COMMUNICATE TO EMPLOYERS THAT YOU ARE AWARE OF THE JOB AND WHAT THEY'RE LOOKING FOR.

If you send out the exact same materials for every posting, you might find that you've submitted materials that do not communicate exactly how perfect you are for that position. Remember: this is your chance to convince them to invite you for an interview, so your extra effort will pay off!

4 STEPS TO TAILORING YOUR APPLICATION MATERIALS

ANALYZE THE JOB DESCRIPTION

Read the job description in its entirety

and find the skills that are required for that position. You should write with those in mind.

DO YOUR RESEARCH

The more you know about the company, what it does, its culture and the position itself, the more informed your application materials will be. This will make you a very impressive candidate.

3

UTILIZE KEYWORDS AND MAKE CHANGES

Look at your résumé and the skills you highlighted in the job description. Is there a place that you could use those specific words on your résumé? If you use a word that is similar, go ahead and change it to the one that the job description uses.

You might need to move sections around on your résumé to ensure that the most relevant sections go first or exclude irrelevant experiences to make room for those that are most important for this position.

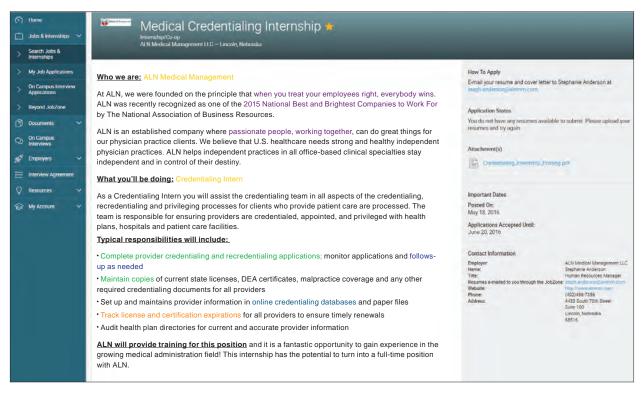
4

BE VERY EXPLICIT

Your tailored materials should make all of the logical connections and conclusions for the employer. They should not have to make inferences or guesses about what you mean or what you are trying to say about how perfect you are for this position.

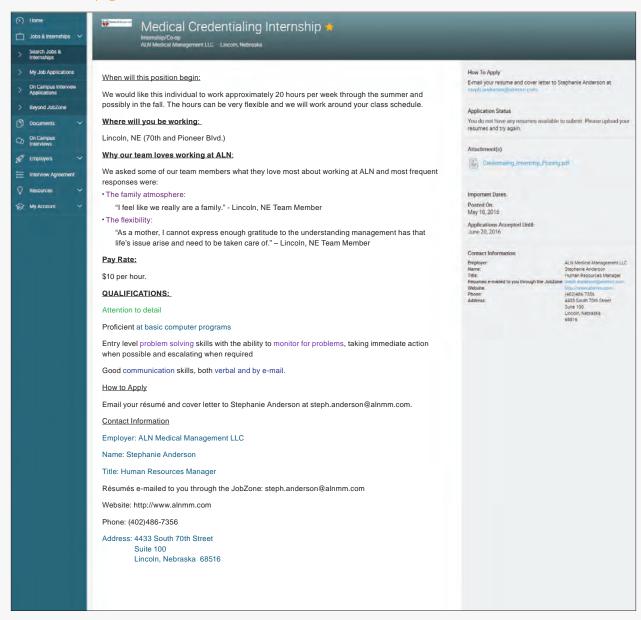
ONLINE JOB LISTING FOR TAILORING

Employers post job listings online to hire potential employees. The job listing below is what you will typically find on a job hunting website. The highlighted words correspond to Thomas's résumé on page 20. Thomas took the information from the online job listing and used it to build his résumé to fit what the employer was looking for. The individual colors match where Thomas took the information from the job listing and incorporated it to build his résumé.



Continued on page 19

Continued from page 18



SAMPLE TAILORED RÉSUMÉ FOR MEDICAL CREDENTIALING INTERNSHIP

Thomas Tiger

1014 Boswell Avenue, Crete, NE 68333 | 402.826.2161 | thomas.tiger@doane.edu

Education

Doane University Your Campus City, NE Bachelor of Arts May 2018

Major: Business Administration; Emphasis: Marketing GPA: 3.4/4.0

Relevant Experience

YouTube, Crete, NE

Content Creator, January 2012 - Present

- Communicate lifestyle tips to audience by paying close attention to audience reception and response to created content resulting in steady growth of subscribers by at least 100 new subscribers each month.
- Record video content and edit raw footage into final product with Final Cut Pro computer program utilizing problem solving skills to ensure a successful upload.
- Collaborate with brands by communicating professionally through email to create campaigns that provide audience with accurate information and honest reviews.

Leadership Experience

Phi Beta Lambda, Crete, NE

Vice President, January 2016 - Present

- Maintain constant communication with president verbally and via email to guarantee smooth operations in meetings, events, fundraising, and promotion.
- Compiled new system to track member information on Excel paying close attention to detail to verify accurate records.
- Designed and implemented a new marketing strategy to address problems with low recruitment numbers utilizing a social media campaign on a multitude of platforms resulting in the highest rate of new members for that semester.

C-Pals, Crete, NE

Mentor, August 2015 - April 2016

 Positively influenced a 6th grade student from the Crete community through a supportive mentoring relationship by establishing weekly meetings to discuss academic and social adjustments.

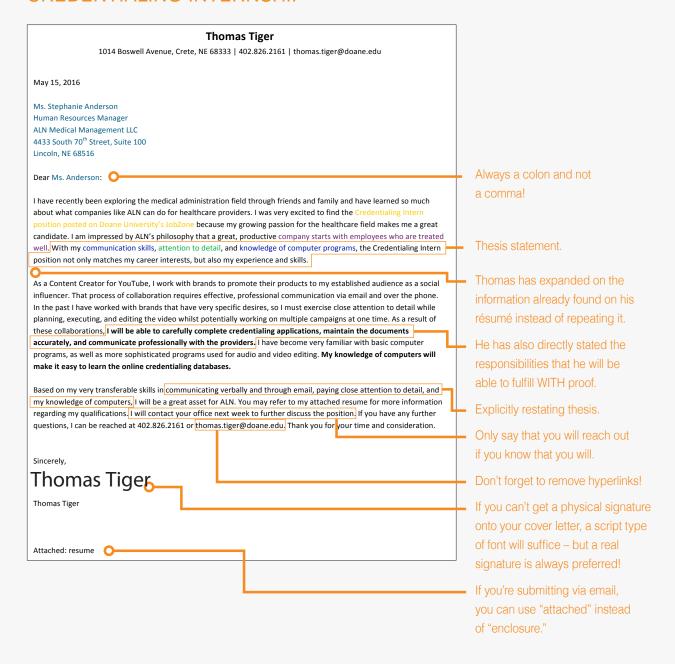
Computer Skills

- Microsoft Office Suite
- Photoshop
- HTML

Re-ordering sections and highlighting sections as "relevant" ensures that the employer will read the strongest points first.

With the skills and duties of the job in mind, all bullet points were edited to use the words from the description.

SAMPLE COVER LETTER FOR MEDICAL CREDENTIALING INTERNSHIP





ONCE YOU LAND AN INTERVIEW, YOU STILL HAVE A LOT OF WORK AHEAD OF YOU! YOU WANT TO DO YOUR RESEARCH AND REHEARSE SO THAT YOU GO INTO YOUR INTERVIEW WITH PLENTY OF CONFIDENCE. THIS MIGHT BE YOUR LAST CHANCE TO CONVINCE THEM THAT YOU'RE PERFECT FOR THIS JOB!

BEFORE

DO YOUR RESEARCH

Become an expert on the company's mission, goals, purpose and strengths. You should be able to answer all basic questions about the company if a stranger were to ask you about them.

KNOW YOURSELF AND THE JOB

Use your submitted application materials and come up with even more detailed, exact reasons why you're perfect for the position. Look at the skills, experiences and duties listed and come up with an example or story for each one.

PRACTICE, PRACTICE, PRACTICE

You should know what answers you would give for a multitude of questions. Visit the College to Career Center to have a mock interview!

PLAN AHEAD

Prepare what you're going to wear well in advance to avoid tardiness or a last minute frenzy. Practice going to the interview location and know exactly where you're going to avoid getting lost or being late! You should arrive about 10 minutes early.

DURING



BE CONFIDENT AND COURTEOUS

Conduct yourself professionally but don't forget to be yourself and let your enthusiasm show! The employers are looking to get to know you as a person, too.

Give a firm handshake and speak clearly and confidently.



LEAVE YOUR PHONE ALONE

Turn off and put away, especially while you are waiting for your interview.



USE THE STAR STRATEGY:

SITUATION: Give a brief introductory description of the situation.

TASK: Describe the challenge and any expectations you faced.

▲ ACTION: Explain the specific action(s) you took.

RESULTS: Report the outcomes of the action you took or what you learned from the experience.



ANSWER STRATEGICALLY

Listen to each question carefully. If it helps, repeat the question to make sure you've got it right.

Interview questions are often seeking for you to provide an example or stories of past experiences.



TAKE YOUR TIME

It's OK for there to be silence while you collect your thoughts. You should be intentional during your interview, so they will not judge you if you need a moment at some points. It's better to take that time than it would be to say something that doesn't make sense!



ALWAYS ASK QUESTIONS

You'll inevitably be asked "Do you have any questions for us?" If you ask good ones, it will definitely impress them. This is your chance to find out more about the position, the company or their expectations. It's not necessarily the best time to start asking about pay though; it's a good thought, but best saved for the negotiations if they extend an offer.

SAMPLE INTERVIEW QUESTIONS

- Tell us about yourself.
- Why are you interested in this position?
- What are your strengths? Weaknesses?
- Why should we hire you?
- What did you enjoy most about your last job?
- Describe a time when you had to work under a deadline.
- Give an example of a time where you had to deal with conflict.

QUESTIONS TO ASK THEM

- What is the communication style or culture of the team?
- What opportunities do you provide for professional development?
- What are the biggest challenges that someone in this position would face?
- Can you tell me about the team I'll be working with?
- What are the next steps in the search process?
- Who can I contact if I have any further questions?

THE KICKER: Why should we hire you?

I HAVE (mention past accomplishments)

THEREFORE, I AM (specific and current attributes you possess)

AND WILL (relevant future goals or company information)

AFTER

ALWAYS SEND A THANK YOU!

Send a note to each person who interviewed you within three days. It's acceptable to send via email.

Individualize each note with specifics from the interview.

Dear Mr. Jones,

Thank you for taking the time to discuss the sales engineer position at Tiger Company with me. After meeting with you and Ms. Carter, I am further convinced that my background and skills coincide with your needs. In addition to my education and experience, I will bring excellent attention to datail and inconvitute. I will bring excellent attention to detail and ingenuity to this position, as we discussed.

Thanks also for introducing me to the team and showing me the campus. I know I would enjoy working with you and your group, though I worry about how many more of those outrageous cookies I'll eat from the cafeteria.

I look forward to hearing from you concerning your hiring decision. I appreciate your consideration.

Sincerely, Thomas

WHAT TO WEAR

WHEN YOU'RE PLANNING WHAT TO WEAR FOR YOUR INTERVIEW, REMEMBER TO DRESS FOR THE JOB YOU WANT, NOT THE JOB YOU HAVE!

It's much better to be overdressed and make an incredible impression than it would be to dress inappropriately and have the employer write you off.

WOMEN

HAIR: Hair should be clean, neat and should be in an easily managed style. If you color your hair, ensure that it's freshly done for the interview.

MAKE-UP: Make-up should be subtle. Wearing too much make-up is a real no-no. Try to keep it as natural looking as possible.

JACKET: Whilst not imperative, a jacket is always a good idea for interviews, especially in colder temperatures. Choose a jacket that is clean, pressed and well fitting. Colors to go for include gray, charcoal and navy.

TIGHTS: If you choose to wear tights, go for dark tights and ensure they aren't laddered!

SHOES: Shoes should be clean, polished and should match the rest of your attire. Don't be afraid to wear heels, just avoid going too high.

JEWELERY: Minimal is the way to go. A pair of earrings, a watch, a necklace and maybe bracelet is the most you should wear. In any case, jewelery should be classic and simple in design.

BLOUSE: Go for a clean white blouse. You can't go wrong with white.

NAILS: If you want to wear nail polish, go ahead. Avoid wearing an extremely bold color. Also, ensure that your nails aren't chipped. It looks unpolished and unprofessional.

SKIRT/TROUSERS: Either is fine, but if you do choose a skirt, choose one that's well fitted and knee length. Whichever you choose, make sure they are the same color as your jacket.

Adapted from http://www.unity-recruitment.co.uk/what-to-wear-to-an-interview-women/



We understand that all students may not identify themselves in the gender binary. If you have any questions or would like some assistance in deciding what to wear, please speak with us.

If you don't know what to wear to your interview, smart casual is a safe default. Imagine what the employees wear to work every day and dress at least one level above that.

MFN

HAIR: Hair should be clean and recently cut. Style should be conservative.

SUIT: Choose a clean, pressed, well fitting suit. It should be dark in color and ideally single breasted. A suit doesn't have to be expensive to look good; it just needs to have the right fit.

TIE: Choose a tie with a simple block color. Tie in a regular knot and be sure to avoid skinny ties at all costs.

SHOES AND SOCKS: Shoes should be leather with laces, and should be well polished, socks should be mid calf length and dark in color.

FACIAL HAIR: You should be clean-shaven, however if you have facial hair, make sure that it's clean and well groomed.

SHIRT: You can't go wrong with a clean long-sleeve shirt in white or light blue.

NAILS: Short, clean nails should not be overlooked. Remember, you are going to be shaking hands.

BELT AND JEWELRY: Your belt should match your shoes. Keep jewelry to a minimum, although a wristwatch is always a safe bet. Remove any visible piercings.

Adapted from http://www.unity-recruitment.co.uk/what-to-wear-to-an-interview-men/

We understand that all students may not identify themselves in the gender binary. If you have any questions or would like some assistance in deciding what to wear, please speak with us.

DRESS CODES



CASUAL

MEN

Tee shirt, jeans and sneakers are appropriate. You may also opt to step it up a notch with khakis, cargos, a polo shirt and still fit in just fine.

WOMEN

Pull out your favorite jeans! You can opt for a comfortable tee or dress things up a bit with a stylish top, jewelry or even a blazer.



BUSINESS CASUAL

MEN

Wear a pair of nice khakis paired with a polo shirt or other collared shirt. Dress Shoes or loafers are appropriate.

WOMEN

Dress pants or khakis with a fashionable top is appropriate. A casual skirt is also an option. Feel free to dress up your outfit with heels, jewelry and/or accessories if desired.



MEN

This is your opportunity to pair denim with a sport coat. Khakis, trousers, vests and ties are other great options to bring into the mix.

WOMEN

It's safest to go with nice slacks or a skirt, though you could also wear a nice pair of dark jeans dressed up with a collared or otherwise dressy top.



BUSINESS/FORMAL

MEN

Wear a business suit with tie. Your may also opt for nice slacks with a sports jacket and tie.

WOMEN

Wear a business suit or business style dress with heels (high or low).



EVALUATING JOB OFFERS

When evaluating one or more job offers, you should take appropriate time to consider before accepting or declining.

- After thanking the employer for the opportunity, always inquire about any other details you may need from them in order to make an informed decision.
 - Ask for a timeline of when they'd like to have an answer back by. If you need more time, ask as soon as possible. They have the right to say that you can't have more time, but you should always ask if you need that extra time to make an informed decision.
- Re-consider the position in its entirety and now think about the reality of accepting it. Will it pay enough? Will you need to move? How is the fit?
 - If you'd like to negotiate, now is the appropriate time to do so. Never do so through email and always do your research to ensure that what you're asking for (i.e. salary) is appropriate and reasonable.
- Once you accept an offer, it's responsible to go back to other applications that you still have out that are unresolved and kindly remove your name from consideration.
 - It's inappropriate to accept an offer and later take it back.

 Once you accept, you should be 100-percent sure that this is the position you want.



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